

**Class Participation Rubric**

**Self-Assessment: underline appropriate description**

**Name:** \_\_\_\_\_

**Term:** \_\_\_\_\_

	<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>	<b>Insufficient</b>	<b>Support:</b>
<b>Punctual</b>	Always on time for class	1 to 2 minutes late on a noticeable basis	Habitually tardy	Creates a disruption to the start of class	
<b>Prepared</b>	Has all necessary supplies for class (i.e. textbook, notebook, pencil) and prepared for the material to be covered (i.e. - completed homework)	Has most of the supplies for class and is prepared for the material to be covered	Has few of the supplies for class and is somewhat prepared for the material to be covered	Has none of the supplies for class and is usually not prepared for the material to be covered	
<b>Effective Communicator</b>	Presents supportive evidence and/or reasoning in response to questions by showing/explaining detailed work	Presents supportive evidence and/or reasoning in response to questions by showing/explaining work	Presents some evidence and/or reasoning in response to questions but does not always show/explain logical sequence in work	Presents some evidence and/or reasoning in response to questions but does not show/explain logical sequence in work	
<b>Active Learner</b>	Regularly develops and asks appropriate questions; Consistently plans and carries out independent work, seeking appropriate help as needed and maintaining focus and direction	Develops and asks appropriate questions; Plans and carries out independent work, seeking appropriate help as needed and maintaining focus and direction	Occasionally asks appropriate questions; With direction, plans and carries out independent work; sometimes seeks appropriate help to maintain focus and direction	Despite support, rarely asks appropriate questions; Does not plan or carry out independent work or seek appropriate help to maintain focus and direction	
<b>Resourceful Thinker</b>	Generates original solutions or approaches to problems and effectively engages in class work	Generates effective solutions or approaches to problems and engages in class work	With support, develops solutions or approaches to problems and occasionally engages in class work	Despite support, does not develop solutions or approaches to problems and is not engaged in class work	

<b>Reflection</b>	<p>Reflect on differences/changes from term 1 to term 2</p> <p>Reflect on your role as a learner, identifying your strengths and weaknesses:</p>
<b>Goal</b>	<p>Set yourself an attainable and measurable goal and describe how you will achieve it:</p>