

May 2010
SCHOOL REPORT CARD
JOHN GLENN MIDDLE SCHOOL
Grades 6, 7, 8
P. Jayne Viladenis, Principal
97 McMahon Road
Bedford, MA 01730
781-275-3201
781-275-7632 (Fax)



School Profile:

The John Glenn Middle School serves students in grades six through eight. In the last four years, the major focus for the middle school has been on comprehensive school restructuring and the implementation of middle grade reform. As part of that effort, the staff at JGMS has been working on the implementation of *Turning Points*. Dedicated to finding ways to improve student achievement, the school selected *Turning Points* from twenty-three other school reform models. The effort in this sixth year of implementation has focused on the development of Understanding by Design units of study, differentiated instruction, and the continued development of a school advisory program, which focuses on building positive relationships, especially through its Accept the Challenge anti-bullying initiative. In addition, the faculty and administration are continually identifying ways to continue fostering strong parent-school-community relationships. Two of the more prominent efforts in this endeavor have been VolNet, a forum for Bedford residents to volunteer in the school, and the school-parent-community Accept the Challenge committee, which serves as a steering committee advising on ways to curb bullying and cyberbullying.

In addition to teaching a comprehensive curriculum, JGMS continues to make technology a high priority. Two computer labs are available as well as three mobile wireless laptop labs. A mobile Dana lab is currently in use, and virtually all classrooms have been outfitted with SmartBoards. Eight Project MEET (Massachusetts Educators Empowering Technology) teams have successfully infused technology into the curriculum during the past seven years. Consistent with goals set in the JGMS school improvement plan, district strategic plan and the district's technology plan, Vision 2011, the middle school community uses online technology (Aspen) to broaden communication between school and home.

Though, overall students at the John Glenn Middle School have consistently scored high in MCAS testing, the 2009 MCAS achievement data indicated that some students on Special Education plans had not yet met the math benchmarks as set under NCLB guidelines. Extensive curriculum and staff development within the math and special education departments, as well as the creation of a Math Academy enrichment program, have continued to help students develop greater skills and confidence.

Report Card:

This report includes information on the school's performance on the 2009 Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2008 are also provided. In addition this report includes other information as required by the federal *No Child Left Behind* act.

2009-2010 NCLB Report Card - John Glenn Middle

John Glenn Middle (00230305)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	558	2,429	957,053	Total # of Teachers	52.3	197.5	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	98.4	97.1
African American or Black	6.8	8.5	8.2	Total Number of Classes in Core Academic Areas	236	775	280,489
Asian	12.2	10.7	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.2	98.5	97.3
Hispanic or Latino	3.6	4.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.8	1.5	2.7
Multi-race, Non-Hispanic	1.4	2.9	2.2	Student/Teacher Ratio	10.7 to 1	12.3 to 1	13.7 to 1
Native American	0.5	0.9	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	75.4	72.8	69.1				
Gender (%)							
Male	49.1	49.6	51.3				
Female	50.9	50.4	48.7				
Selected Populations (%)							
Limited English Proficiency	0.5	2.0	6.2				
Low-Income	9.0	8.1	32.9				
Special Education	18.1	17.7	17.0				
First Language Not English	7.5	8.4	15.6				

Grades Offered:	06, 07, 08
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2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

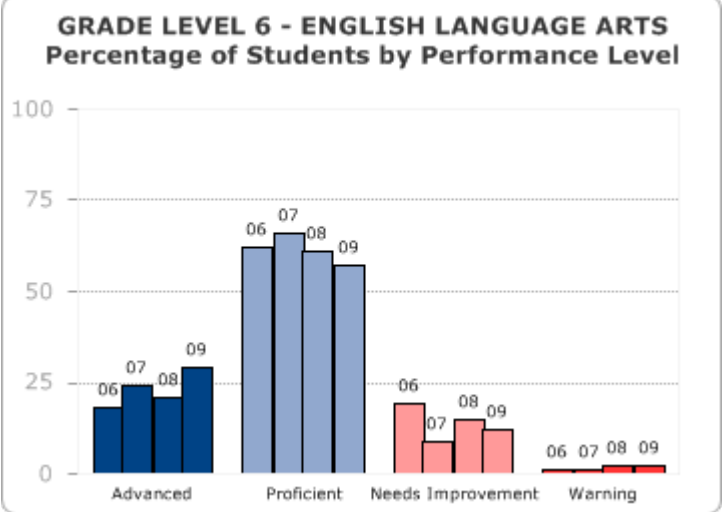
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

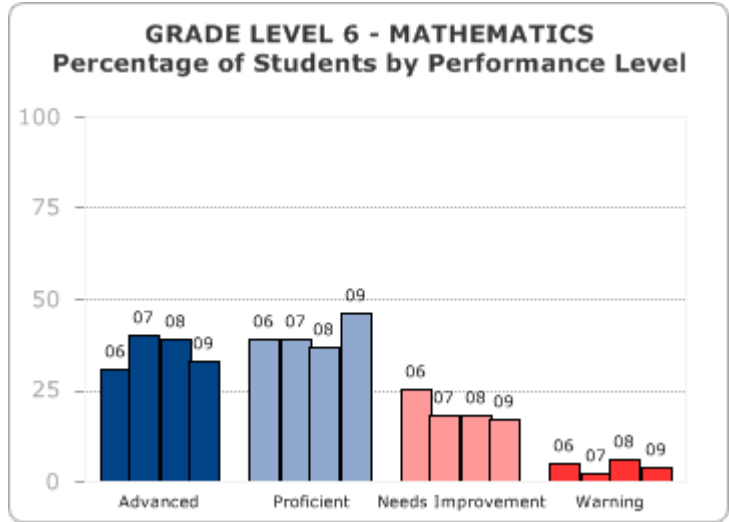
* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on October 27, 2009

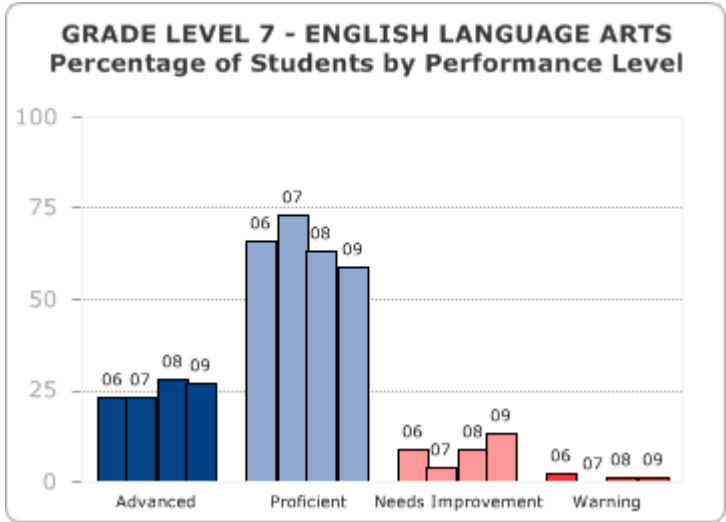
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	41	100	10	49	34	7	81.7	50.0	41	44	100	9	45	34	11	80.1	44.0	42	13,383	99	2	24	41	33	64.9	41.0	11,603	
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,138	99	5	28	38	29	64.8	55.0	4,332	
Low-Income	20	100	15	60	20	5	87.5	N/A	19	20	100	15	60	20	5	87.5	N/A	19	22,818	99	6	38	38	18	73.9	47.0	20,598	
African American/Black	16	100	13	50	25	13	81.3	N/A	16	17	100	12	47	29	12	79.4	N/A	16	5,642	99	6	39	38	16	75.3	52.0	5,003	
Asian	25	100	40	44	16	0	94.0	41.0	24	25	100	40	44	16	0	94.0	41.0	24	3,429	99	29	47	18	6	89.7	62.0	3,158	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,582	99	5	35	38	22	70.9	49.0	8,452	
Native American	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200	
White	142	99	31	58	10	1	96.0	53.0	140	144	99	31	58	10	2	95.5	53.0	141	50,627	100	19	55	21	6	89.4	49.0	48,294	
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Other Subgroups																												
Male	84	99	18	65	14	2	92.6	46.0	82	86	99	17	64	14	5	91.9	45.0	83	36,531	99	11	50	28	11	82.7	45.0	33,937	
Female	111	100	38	50	11	1	95.7	50.5	110	112	100	38	50	12	1	95.3	50.5	110	34,432	100	22	51	21	6	88.8	55.0	32,528	
Title I	23	100	9	39	43	9	77.2	25.5	22	23	100	9	39	43	9	77.2	25.5	22	20,380	99	7	39	38	16	75.0	49.0	18,526	
Non-Title I	172	99	32	59	8	1	96.7	50.5	170	175	99	31	58	9	2	96.0	50.0	171	50,583	100	20	55	19	6	90.0	51.0	47,939	
Non-Low Income	175	99	31	57	11	1	95.1	50.0	173	178	99	30	56	12	2	94.5	50.0	174	48,145	100	21	56	18	5	91.2	51.0	45,867	
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255	
FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,195	99	9	44	36	11	79.4	58.0	2,077	
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294	
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All Students																												
2009	195	99	29	57	12	2	94.4	49.5	192	198	100	29	56	13	3	93.8	49.0	193	70,999	100	16	50	24	9	85.7	50.0	66,471	
2008	171	100	21	61	15	2	92.7	45.0	166	180	100	20	59	16	5	91.9	45.0	168	71,575	99	15	52	24	8	86.2	50.0	65,494	



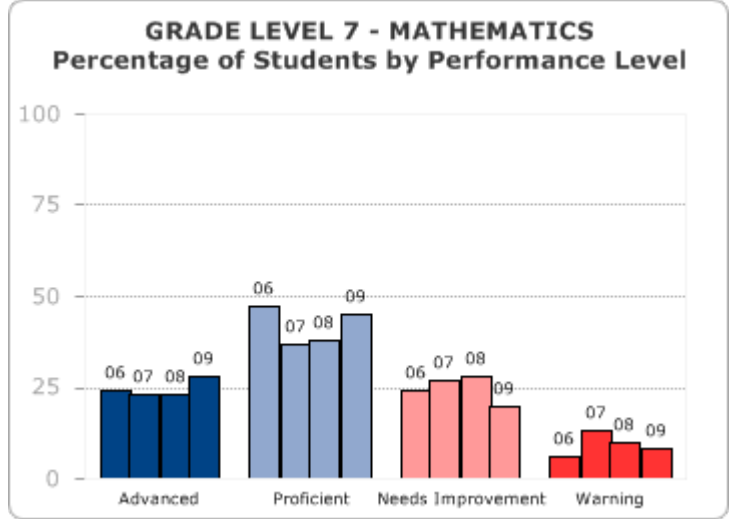
GRADE LEVEL 6 - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	41	100	5	49	32	15	78.7	32.0	39	44	100	5	45	30	20	76.7	32.0	40	13,384	99	4	15	32	49	55.5	41.0	11,509		
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,205	100	9	21	30	40	58.4	53.0	4,371		
Low-Income	20	100	20	30	35	15	77.5	N/A	19	20	100	20	30	35	15	77.5	N/A	19	22,870	99	9	25	35	31	63.8	45.0	20,644		
African American/Black	16	100	6	44	31	19	75.0	N/A	16	17	100	6	41	29	24	72.1	N/A	16	5,646	99	8	24	36	32	62.3	46.0	4,986		
Asian	25	100	60	20	16	4	91.0	69.5	24	25	100	60	20	16	4	91.0	69.5	24	3,441	100	45	31	15	8	88.6	62.0	3,168		
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,630	99	7	22	34	36	60.3	46.0	8,515		
Native American	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203		
White	142	99	32	50	15	3	93.7	40.0	138	144	99	32	49	15	4	93.2	40.0	139	50,656	100	27	36	25	11	82.8	50.0	48,321		
Other Subgroups																													
Male	84	99	37	45	14	4	93.5	49.0	81	86	99	36	44	14	6	92.7	48.5	82	36,584	100	24	32	26	18	77.8	49.0	34,001		
Female	111	100	30	46	20	5	89.6	37.0	109	112	100	29	46	20	5	89.1	37.0	109	34,478	100	23	34	28	15	78.7	51.0	32,550		
Title I	23	100	0	22	57	22	58.7	36.5	22	23	100	0	22	57	22	58.7	36.5	22	20,450	99	11	26	34	29	65.2	47.0	18,578		
Non-Title I	172	99	37	49	12	2	95.6	40.5	168	175	99	37	48	12	3	94.9	40.0	169	50,612	100	29	36	24	11	83.5	51.0	47,973		
Non-Low Income	175	99	34	47	15	3	92.9	40.0	171	178	99	34	47	15	4	92.1	40.0	172	48,192	100	31	37	23	10	85.1	52.0	45,907		
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285		
FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,206	100	14	30	33	23	70.6	55.0	2,086		
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64		
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294		
All Students																													
2009	195	99	33	46	17	4	91.3	40.0	190	198	100	32	45	17	6	90.7	40.0	191	71,085	100	24	33	27	16	78.2	50.0	66,556		
2008	171	100	39	37	18	6	88.5	47.0	166	180	100	37	36	17	10	87.5	47.0	168	71,679	100	23	33	26	18	77.6	50.0	65,489		



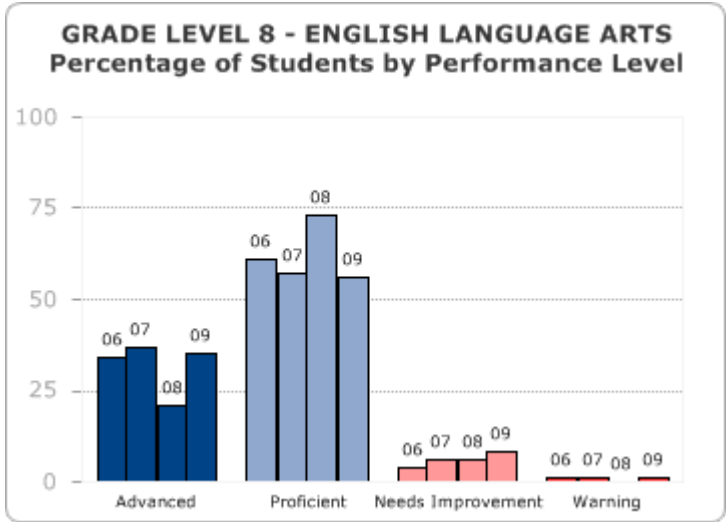
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	36	100	3	50	42	6	82.6	54.0	35	43	100	2	44	37	16	79.7	40.0	39	13,193	98	1	27	44	27	69.0	41.0	11,316		
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,446	98	2	28	42	27	65.4	51.0	3,652		
Low-Income	10	100	10	50	40	0	87.5	N/A	10	12	100	8	42	42	8	81.3	N/A	11	22,585	98	4	44	38	14	77.7	45.0	20,198		
African American/Black	12	100	8	67	25	0	91.7	N/A	12	12	100	8	67	25	0	91.7	N/A	12	5,792	99	4	46	37	13	78.6	47.0	5,058		
Asian	29	100	52	45	3	0	99.1	59.0	28	31	100	48	42	3	6	96.8	59.0	28	3,526	99	26	53	17	4	92.1	58.5	3,274		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,609	98	4	39	40	17	74.6	46.0	8,368		
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174		
White	128	100	23	62	14	1	95.1	57.0	125	135	100	23	59	15	3	93.9	55.0	129	51,146	99	16	61	19	4	91.5	50.0	48,627		
□																													
Other Subgroups																													
Male	95	100	20	62	16	2	93.9	55.5	92	98	100	19	61	15	4	93.4	55.0	94	36,967	99	9	55	27	9	85.5	46.0	34,199		
Female	84	100	35	56	10	0	96.7	58.0	83	90	100	33	52	11	3	94.7	57.0	85	34,679	99	19	57	19	5	91.0	54.0	32,569		
Title I	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	17,433	99	4	44	39	13	77.7	45.0	15,582		
Non-Title I	170	100	28	60	12	1	95.9	57.0	166	179	100	27	58	12	3	94.6	56.5	170	54,213	99	17	60	18	5	91.5	51.0	51,186		
Non-Low Income	169	100	28	60	11	1	95.7	57.0	165	176	100	27	58	11	3	94.9	57.0	168	49,061	99	19	62	16	3	93.0	52.0	46,570		
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,642	97	0	15	46	39	54.8	49.0	1,950		
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,804	99	4	49	37	9	81.0	55.0	1,702		
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85		
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,279	99	14	56	23	7	87.9	51.0	1,182		
□																													
All Students																													
2009	179	100	27	59	13	1	95.3	57.0	175	188	100	26	57	13	4	94.0	56.0	179	71,696	99	14	56	23	7	88.1	50.0	66,777		
2008	192	99	28	63	9	1	96.7	56.5	186	200	100	27	61	10	4	95.6	56.0	189	72,799	99	12	57	23	8	87.3	50.0	66,293		



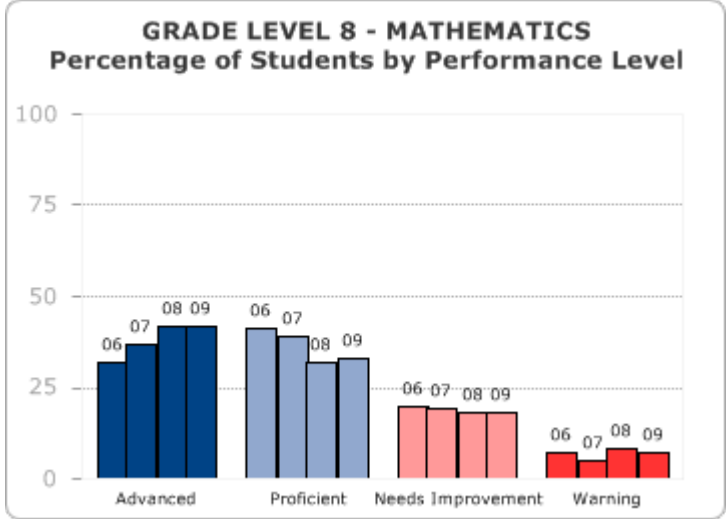
GRADE LEVEL 7 - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	36	100	6	31	36	28	66.0	35.0	35	43	100	5	28	30	37	64.5	32.0	39	13,264	98	2	11	28	59	49.3	43.0	11,330			
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,531	99	5	15	28	52	50.4	53.0	3,704			
Low-Income	10	100	0	40	50	10	72.5	N/A	10	12	100	0	33	50	17	64.6	N/A	11	22,747	99	5	21	35	39	57.9	45.0	20,364			
African American/Black	12	100	0	42	25	33	64.6	N/A	12	12	100	0	42	25	33	64.6	N/A	12	5,831	99	3	20	35	42	55.8	45.0	5,102			
Asian	29	100	45	45	7	3	95.7	54.0	28	31	100	42	42	6	10	96.0	54.0	28	3,537	100	36	34	19	11	85.7	58.0	3,280			
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,693	99	4	18	32	45	54.2	45.0	8,458			
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173			
White	128	100	26	47	21	6	87.3	49.0	125	135	100	24	46	21	9	85.4	47.0	129	51,300	100	18	38	29	15	78.8	51.0	48,771			
Other Subgroups																														
Male	95	100	29	44	19	7	86.8	46.0	92	98	100	29	44	18	9	86.2	46.0	94	37,128	99	16	33	28	23	73.2	49.0	34,351			
Female	84	100	26	45	20	8	86.9	53.0	83	90	100	24	43	20	12	85.0	52.0	85	34,809	100	16	34	31	20	74.4	52.0	32,699			
Title I	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	17,548	99	5	21	35	38	57.9	46.0	15,711			
Non-Title I	170	100	29	46	18	7	88.4	49.0	166	179	100	28	45	17	10	87.0	48.0	170	54,389	100	19	37	28	16	78.9	51.0	51,339			
Non-Low Income	169	100	30	45	18	8	87.7	50.0	165	176	100	28	44	17	10	87.1	49.0	168	49,190	100	21	39	27	13	81.1	52.0	46,686			
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,725	99	2	9	24	65	41.6	53.0	1,997			
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,806	99	9	25	34	32	63.6	53.0	1,707			
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84			
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,283	99	16	32	30	23	72.3	49.0	1,182			
All Students																														
2009	179	100	28	45	20	8	86.9	50.0	175	188	100	27	44	19	11	85.6	49.0	179	71,975	99	16	33	30	21	73.8	50.0	67,061			
2008	193	100	23	38	28	10	83.0	33.0	189	201	100	22	37	27	13	82.1	33.0	192	73,169	99	15	32	29	24	71.8	50.0	66,483			



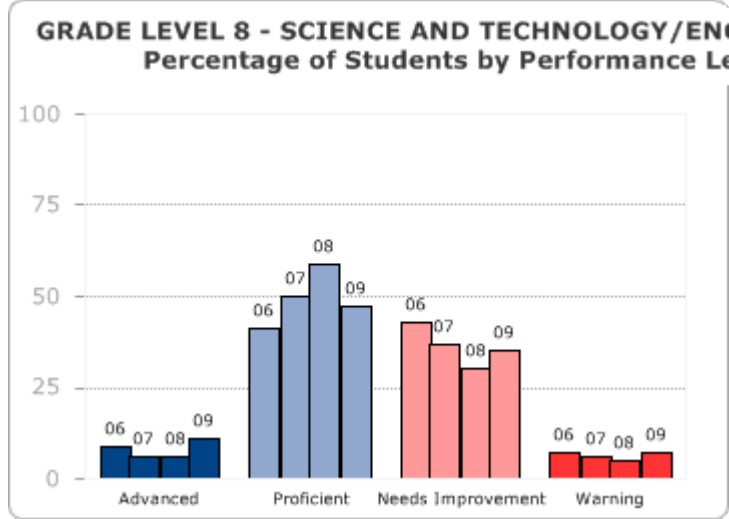
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																																		
Student Group	School									District									State															
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP							
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W										
AYP Subgroups																																		
Stud. w/ Disab	35	100	3	66	29	3	89.3	30.0	34	40	98	3	58	25	15	86.9	30.0	36	13,315	98	2	38	36	25	73.6	43.0	11,549							
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,724	98	2	34	35	29	66.7	58.0	2,911							
Low-Income	10	100	20	40	40	0	85.0	N/A	10	13	100	15	38	31	15	82.7	N/A	11	22,934	99	5	56	27	13	82.6	49.0	20,621							
African American/Black	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,119	98	6	57	25	11	84.0	53.0	5,440							
Asian	19	100	47	42	5	5	94.7	N/A	18	19	100	47	42	5	5	94.7	N/A	18	3,494	99	28	57	11	4	93.9	62.0	3,244							
Hispanic/Latino	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,692	98	4	52	28	16	79.6	51.0	8,534							
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199							
White	157	99	36	58	6	1	97.8	51.5	156	163	98	34	56	6	3	97.1	51.0	157	52,186	99	18	67	12	4	94.0	49.0	49,995							
Other Subgroups																																		
Male	82	99	24	63	11	1	95.1	51.5	80	86	99	23	62	10	5	94.5	52.0	81	37,539	99	11	64	17	8	89.1	51.0	34,993							
Female	109	99	43	50	6	1	97.9	52.0	109	112	98	42	49	6	3	96.9	51.5	110	35,548	99	20	63	13	4	93.2	49.0	33,694							
Title I	16	100	0	63	31	6	84.4	N/A	16	16	100	0	63	31	6	84.4	N/A	16	17,389	99	5	57	26	12	83.1	51.0	15,712							
Non-Title I	175	99	38	55	6	1	97.9	52.0	173	182	98	37	54	6	3	96.8	52.0	175	55,698	99	19	65	12	4	93.6	50.0	52,975							
Non-Low Income	181	99	36	57	6	1	97.4	52.0	179	185	98	35	56	6	3	96.8	52.0	180	50,153	99	20	67	10	3	95.0	50.0	48,066							
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,461	98	1	23	38	39	58.4	57.0	1,733							
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178							
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A							
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-							
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63						
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212						
All Students																																		
2009	191	99	35	56	8	1	96.7	52.0	189	198	99	34	55	8	4	95.8	52.0	191	73,140	99	15	63	15	6	91.1	50.0	68,699							
2008	165	100	21	73	6	0	97.9	49.5	160	175	100	19	70	8	2	95.4	49.0	163	73,268	99	12	63	18	7	89.3	49.0	67,539							



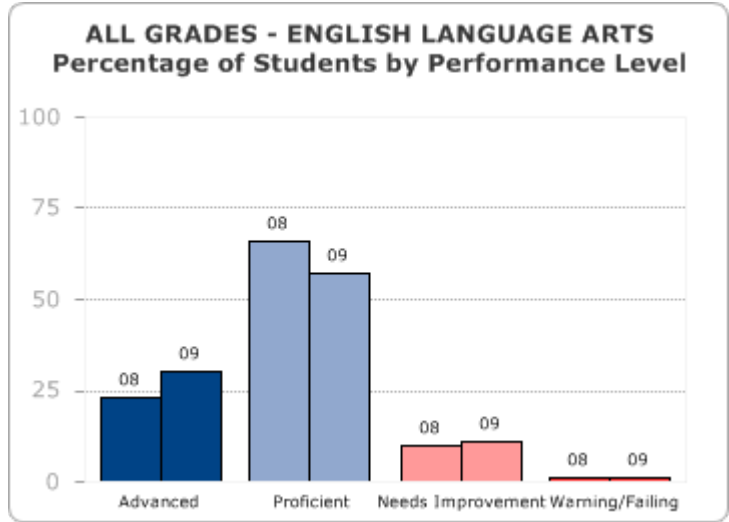
GRADE LEVEL 8 - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	35	100	9	23	51	17	67.1	67.0	35	41	100	7	20	44	29	65.9	62.5	38	13,314	98	3	9	26	62	47.4	45.0	11,593		
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,741	99	5	13	23	59	47.1	55.0	2,959		
Low-Income	10	100	20	0	60	20	62.5	N/A	10	13	100	15	8	46	31	65.4	N/A	11	22,948	99	7	18	31	44	56.0	47.0	20,777		
African American/Black	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,157	98	6	18	31	45	54.5	50.0	5,510		
Asian	19	100	68	5	16	11	86.8	N/A	18	19	100	68	5	16	11	86.8	N/A	18	3,487	99	41	27	20	11	84.7	58.0	3,250		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,686	98	6	16	29	49	52.4	48.0	8,601		
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198		
White	159	100	42	37	18	4	91.0	65.0	159	167	100	40	37	17	7	90.0	63.0	161	52,203	99	24	32	27	17	78.1	50.0	50,135		
Other Subgroups																													
Male	83	100	37	33	20	10	85.2	65.0	82	87	100	36	32	20	13	85.1	65.0	83	37,564	99	21	27	27	25	72.2	49.0	35,190		
Female	110	100	45	34	16	5	90.9	66.5	110	115	100	43	33	16	8	89.1	66.0	112	35,567	99	20	30	28	22	73.5	52.0	33,784		
Title I	16	100	0	6	63	31	50.0	N/A	16	16	100	0	6	63	31	50.0	N/A	16	17,413	99	8	19	31	42	56.8	48.0	15,864		
Non-Title I	177	100	46	36	14	5	91.9	68.0	176	186	100	44	35	13	8	90.6	67.0	179	55,718	99	24	31	27	18	77.8	51.0	53,110		
Non-Low Income	183	100	43	35	16	6	89.9	65.0	182	189	100	42	34	15	8	88.9	64.0	184	50,183	99	27	33	26	14	80.5	52.0	48,197		
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,485	98	3	9	20	68	41.0	55.0	1,786		
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63	
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	1,299	99	22	25	28	25	71.5	49.0	1,217	
All Students																													
2009	193	100	42	33	18	7	88.5	66.0	192	202	100	40	33	17	10	87.4	65.0	195	73,170	99	20	28	28	23	72.8	50.0	68,985		
2008	165	100	42	32	18	8	87.9	66.5	160	175	100	40	30	17	13	84.7	66.0	164	73,365	99	19	30	27	24	72.0	51.0	67,531		



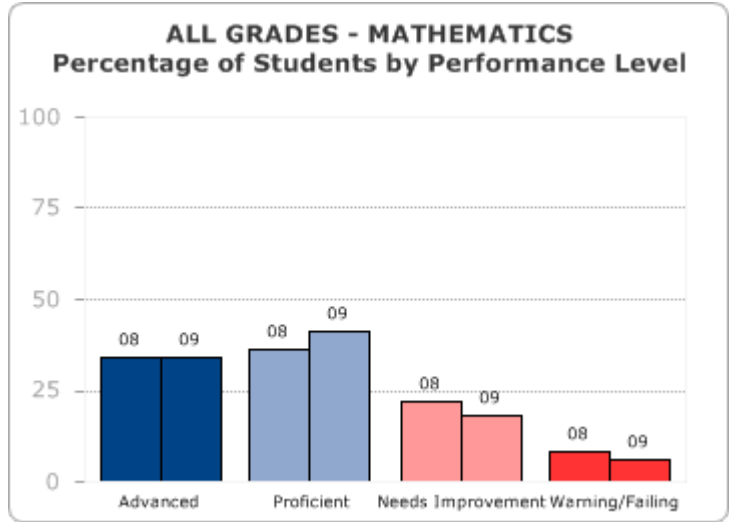
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	35	100	0	20	60	20	61.4	N/A	N/A	41	100	0	17	54	29	59.1	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A		
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,728	98	0	7	30	62	40.7	N/A	N/A		
Low-Income	10	100	0	20	50	30	55.0	N/A	N/A	13	100	0	15	46	38	48.1	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A		
African American/Black	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,135	98	0	13	43	44	50.2	N/A	N/A		
Asian	19	100	32	42	11	16	84.2	N/A	N/A	19	100	32	42	11	16	84.2	N/A	N/A	3,485	99	9	41	35	15	76.3	N/A	N/A		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,611	98	1	12	40	48	48.3	N/A	N/A		
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A		
White	159	100	10	48	38	4	84.9	N/A	N/A	167	100	10	46	38	7	83.4	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A		
Other Subgroups																													
Male	83	100	11	52	28	10	82.8	N/A	N/A	87	100	10	49	28	13	81.0	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A		
Female	110	100	12	44	40	5	83.6	N/A	N/A	115	100	11	42	40	7	82.2	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A		
Title I	16	100	0	0	75	25	54.7	N/A	N/A	16	100	0	0	75	25	54.7	N/A	N/A	17,315	98	1	16	43	41	52.6	N/A	N/A		
Non-Title I	177	100	12	51	31	5	85.9	N/A	N/A	186	100	12	49	31	8	84.0	N/A	N/A	55,628	99	5	41	40	14	75.7	N/A	N/A		
Non-Low Income	183	100	12	49	34	5	84.8	N/A	N/A	189	100	12	47	34	7	84.0	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A		
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,478	98	0	4	23	73	35.2	N/A	N/A		
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A		
1st Yr LEP*		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A		
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A		
All Students																													
2009	193	100	11	47	35	7	83.3	N/A	N/A	202	100	11	45	35	9	81.7	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A		
2008	165	100	6	59	30	5	84.7	N/A	N/A	175	100	6	55	29	10	82.3	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A		



ALL GRADES - ENGLISH LANGUAGE ARTS																															
Student Group	School									District									State												
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP				
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W							
AYP Subgroups																															
Stud. w/ Disab	112	100	5	54	35	5	84.4	40.0	110	281	100	6	45	35	14	81.0	47.0	214	89,677	98	2	26	42	29	67.8	40.0	66,224				
LEP/FLEP	9	-	-	-	-	-	-	-	-	25	100	8	44	44	4	82.0	N/A	13	36,592	98	3	27	43	27	64.8	51.0	23,482				
Low-Income	40	100	15	53	30	3	86.9	40.0	39	101	100	10	43	41	7	80.7	39.5	78	157,793	99	5	40	39	16	75.5	45.0	118,989				
African American/Black	37	100	14	59	22	5	88.5	43.0	37	82	99	10	52	27	11	83.5	49.0	63	40,098	99	6	41	38	15	76.3	48.0	30,107				
Asian	73	100	47	44	8	1	96.2	54.5	70	145	100	45	43	9	3	95.7	58.0	107	24,556	99	26	48	20	6	89.5	60.0	18,925				
Hispanic/Latino	18	100	17	44	33	6	83.3	N/A	18	53	100	21	38	34	8	83.0	48.0	35	68,042	98	5	36	40	19	72.6	46.0	49,717				
Native American	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089				
White	427	99	30	59	10	1	96.4	53.0	421	1,042	100	32	52	13	3	94.5	58.0	859	354,294	99	19	55	21	5	90.2	50.0	288,750				
Other Subgroups																															
Male	261	99	21	64	14	2	93.9	52.5	254	667	100	24	56	16	4	92.7	53.5	540	256,002	99	12	50	28	10	84.2	47.0	201,735				
Female	304	100	39	52	9	1	96.8	53.0	302	682	100	38	46	13	2	94.3	59.0	545	242,663	99	21	52	22	6	88.9	53.0	194,583				
Title I	48	100	6	48	38	8	80.7	28.0	47	96	100	5	46	41	8	80.5	35.0	69	133,053	99	5	39	40	16	75.0	46.0	98,091				
Non-Title I	517	99	33	58	9	1	96.8	54.0	509	1,253	100	33	51	12	3	94.5	58.0	1,016	365,612	99	20	55	20	5	90.7	51.0	298,227				
Non-Low Income	525	99	32	58	10	1	96.1	53.0	517	1,248	100	33	52	12	3	94.6	58.0	1,007	340,872	99	21	56	19	4	91.6	52.0	277,329				
LEP	4	-	-	-	-	-	-	-	-	15	100	0	33	60	7	75.0	N/A	6	24,008	98	1	18	46	35	57.2	48.0	13,474				
FLEP	5	-	-	-	-	-	-	-	-	10	100	20	60	20	0	92.5	N/A	7	12,584	99	7	44	38	11	79.3	54.0	10,008				
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12				
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389				
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	23	100	26	65	9	0	96.7	N/A	17	9,766	99	16	49	27	8	85.8	50.0	7,341				
All Students																															
2009	565	99	30	57	11	1	95.4	53.0	556	1,350	100	31	51	14	3	93.5	57.0	1,085	499,025	99	16	51	25	8	86.5	50.0	396,371				
2008	528	100	23	66	10	1	95.8	51.0	512	1,294	100	27	54	15	4	93.2	58.0	865	501,261	99	14	50	27	9	85.2	50.0	329,788				



ALL GRADES - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	112	100	6	35	39	20	71.0	49.0	109	279	100	9	31	32	29	70.3	52.0	215	89,871	98	4	16	33	47	56.9	43.0	66,303		
LEP/FLEP	9	-	-	-	-	-	-	-	-	26	100	31	31	27	12	81.7	N/A	13	36,981	99	8	21	33	38	59.2	49.0	23,757		
Low-Income	40	100	15	25	45	15	72.5	56.0	39	101	100	13	25	46	17	71.5	52.0	77	158,289	99	9	24	36	31	64.5	44.0	119,659		
African American/Black	37	100	8	38	32	22	70.9	46.0	37	83	100	6	36	37	20	72.0	46.0	63	40,235	99	8	23	37	32	62.7	46.0	30,260		
Asian	73	100	56	26	12	5	91.8	59.5	70	146	100	62	23	10	5	94.2	61.0	107	24,624	100	42	31	19	8	87.6	60.0	18,987		
Hispanic/Latino	18	100	22	28	28	22	72.2	N/A	18	52	100	21	33	27	19	76.0	56.0	35	68,363	99	8	22	35	35	61.4	44.0	50,091		
Native American	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090		
White	429	100	34	44	18	4	90.8	55.0	422	1,044	100	39	38	16	7	90.3	60.0	863	354,557	99	27	36	26	11	83.0	51.0	289,352		
Other Subgroups																													
Male	262	100	34	41	18	7	88.5	52.0	255	668	100	39	36	17	8	89.4	59.0	543	256,497	99	24	32	28	17	78.1	50.0	202,538		
Female	305	100	34	41	19	6	89.3	55.0	302	684	100	39	37	17	8	88.7	59.0	546	242,977	99	23	33	29	15	78.9	50.0	194,984		
Title I	48	100	0	17	58	25	55.7	55.0	47	96	100	1	25	57	17	66.1	55.0	69	133,536	99	9	25	37	29	65.0	46.0	98,715		
Non-Title I	519	100	38	43	15	4	92.0	54.0	510	1,256	100	42	37	14	7	90.8	59.0	1,020	365,938	99	29	35	25	11	83.5	51.0	298,807		
Non-Low Income	527	100	36	42	16	6	90.2	54.0	518	1,251	100	41	37	15	7	90.5	60.0	1,012	341,185	99	30	36	25	9	85.0	52.0	277,863		
LEP	4	-	-	-	-	-	-	-	-	16	100	25	31	31	13	78.1	N/A	6	24,378	99	5	17	32	46	53.1	48.0	13,727		
FLEP	5	-	-	-	-	-	-	-	-	10	100	40	30	20	10	87.5	N/A	7	12,603	99	14	29	34	23	70.8	52.0	10,030		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392		
Multi-race - Non-Hispanic/Latino		6	-	-	-	-	-	-	-		-	23	100	52	35	9	4	93.5	N/A	17	9,774	99	23	31	29	17	77.5	49.0	7,350
All Students																													
2009	567	100	34	41	18	6	88.9	54.0	557	1,352	100	39	36	17	8	89.1	59.0	1,089	499,717	99	23	32	28	16	78.5	50.0	397,572		
2008	529	100	34	36	22	8	86.3	49.0	515	1,295	100	38	34	20	9	87.5	51.5	866	501,976	99	24	31	28	17	77.7	50.0	330,279		



John Glenn Middle:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	Very High	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	99	Yes	95.4	No	-0.4	Yes	96.7	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	84.4	No	-0.3	Yes	95.9	No
Low Income	Yes	100	No	86.9	Yes	3.1	Yes	95.3	Yes
Afr. Amer./Black	-	-	-	88.5	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	96.2	Yes	0.6	Yes	98.2	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	96.4	No	-0.3	Yes	96.6	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	88.9	Yes	2.6	Yes	96.7	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	71.0	Yes	8.7	Yes	95.9	Yes
Low Income	Yes	100	No	72.5	Yes	10.0	Yes	95.3	Yes
Afr. Amer./Black	-	-	-	70.9	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	91.8	Yes	0.7	Yes	98.2	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.8	Yes	3.4	Yes	96.6	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	No	Yes	No	No	Yes	

John Glenn Middle:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	576	573	99	Yes	565	95.4	Yes	95.8	0.7	95.8-99.0	No	96.7	-0.6	Yes	Yes
Lim. English Prof.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	114	114	100	Yes	112	84.4	No	84.7	2.6	84.8-89.8	No	95.9	-0.7	Yes	No
Low Income	44	44	100	Yes	40	86.9	No	83.8	2.7	83.8-91.0	Yes	95.3	-0.4	Yes	Yes
Afr. Amer./Black	38	38	-	-	37	88.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	74	74	100	Yes	73	96.2	Yes	95.6	0.7	95.6-99.3	Yes	98.2	-0.1	Yes	Yes
Hispanic	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	436	433	99	Yes	427	96.4	Yes	96.7	0.6	96.7-99.8	No	96.6	-0.6	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	577	576	100	Yes	567	88.9	Yes	86.3	2.3	86.3-91.1	Yes	96.7	-0.6	Yes	Yes
Lim. English Prof.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	114	114	100	Yes	112	71.0	No	62.3	6.3	66.1-71.1	Yes	95.9	-0.7	Yes	Yes
Low Income	44	44	100	Yes	40	72.5	No	62.5	6.3	64.3-73.3	Yes	95.3	-0.4	Yes	Yes
Afr. Amer./Black	38	38	-	-	37	70.9	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	74	74	100	Yes	73	91.8	Yes	91.1	1.5	91.1-97.1	Yes	98.2	-0.1	Yes	Yes
Hispanic	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	437	436	100	Yes	429	90.8	Yes	87.4	2.1	87.4-92.0	Yes	96.6	-0.6	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	No	Yes	No	No	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.