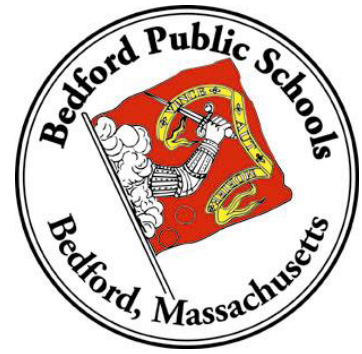


BEDFORD PUBLIC SCHOOLS

BEDFORD, MASSACHUSETTS 01730



September 2011

To the Bedford Community:

I am pleased to present you with the annual **Report Card for the Bedford Public Schools**. The federal legislation, **No Child Left Behind (NCLB)**, requires all states, school districts, and schools to report student assessment results, drop-out rates, and teacher qualifications to the community on an annual basis. Bedford's Report Card results are available to you on the district **webpage: www.bedford.k12.ma.us**.

In Bedford we have also taken the opportunity to provide you with additional data that we consider "indicators of success." To that end, you will note that the Bedford High School Report Card includes test results for the Scholastic Aptitude Test and the Advanced Placement Exams as well as recent trends in terms of college acceptances and National Merit recognition.

In terms of the NCLB reporting requirements, Bedford has achieved the following:

- **All of our subgroups at Bedford High School are making AYP.**
- **Virtually all of our teachers (98.5%) are considered "*highly qualified*" for the subject(s) they teach.**

While we are pleased with Bedford's overall progress to date, we also recognize that we have work to do in terms of student achievement as we disaggregate the achievement of certain student cohorts. That said, we also recognize that in Massachusetts, the Department of Elementary and Secondary Education has adopted the highest student performance standards in the nation. In Massachusetts, *all students* are expected to reach the "proficient level" on MCAS by 2014. Since MCAS is recognized as one of the most difficult state assessments in the nation, reaching that standard for *all students* will challenge every school district in the Commonwealth.

It is my hope that you will find the Report Card helpful in providing you with a snapshot of the schools. If you have any questions about the data, please call me, or any of our principals. Should you require a hard copy of the results, please contact my office. Thanks for your continued support of the work we do to make the Bedford Public Schools the best that they can be.

Sincerely,

Maureen LaCroix, Ed.D.
Superintendent of Schools

fmm

2010 NCLB Report Card - Bedford

Bedford (00230000)

Maureen Lacroix, Superintendent
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Bedford, MA 01730-2166
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Website: <http://www.bedford.k12.ma.us>

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10			Educator Data - 2009-10			
	District	State		District	State	
Total Count	2,429	957,053	Total # of Teachers	197.5	69,908.9	
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	98.4	97.1	
African American or Black	8.5	8.2	Total Number of Classes in Core Academic Areas	775	280,489	
Asian	10.7	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.5	97.3	
Hispanic or Latino	4.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.5	2.7	
Multi-race, Non-Hispanic	2.9	2.2	Student/Teacher Ratio	12.3 to 1	13.7 to 1	
Native American	0.9	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.9	1.4	
Native Hawaiian or Pacific Islander	0.0	0.1				
White	72.8	69.1				
Gender (%)						
Male	49.6	51.3				
Female	50.4	48.7				
Selected Populations (%)						
Limited English Proficiency	2.0	6.2				
Low-Income	8.1	32.9				
Special Education	17.7	17.0				
First Language Not English	8.4	15.6				

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Total Schools	Schools with 2009-10 NCLB Accountability Status	
(#)	(#)	(%)
4	1	25.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.4	-	98.4
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.5	-	98.5
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.5	-	1.5

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Bedford Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Bedford High	99.1	0.9	95.7
John Glenn Middle	96.2	3.8	100.0
Lt Elezer Davis	100.0	0.0	100.0
Lt Job Lane School	100.0	0.0	100.0

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

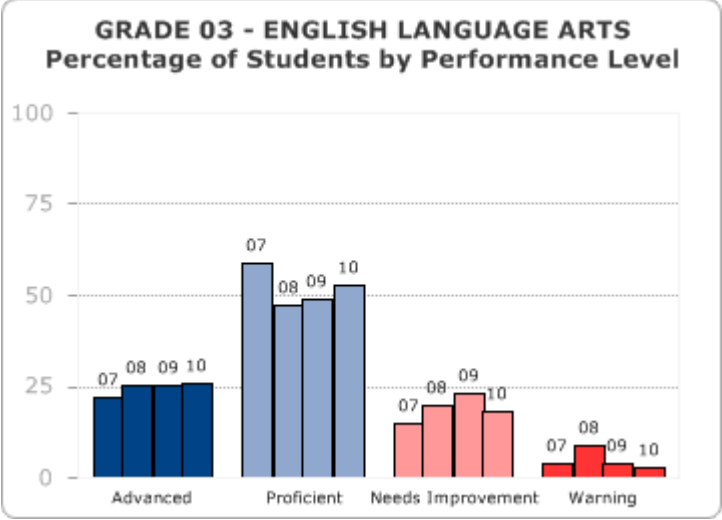
2010 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

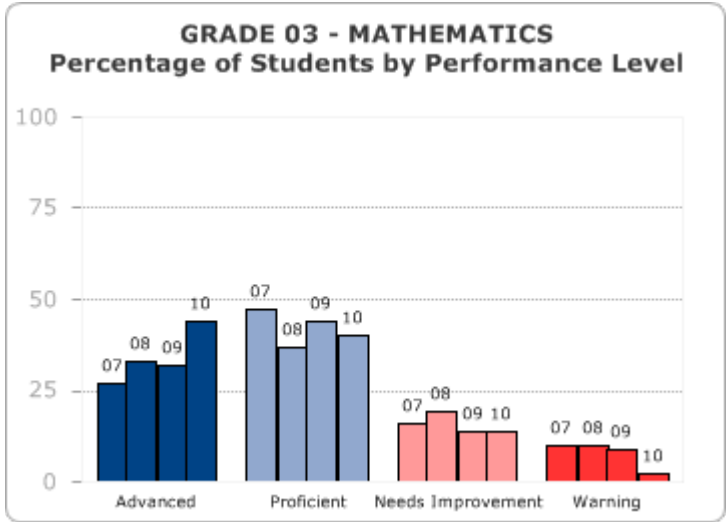
* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

Data Last Updated on September 14, 2010

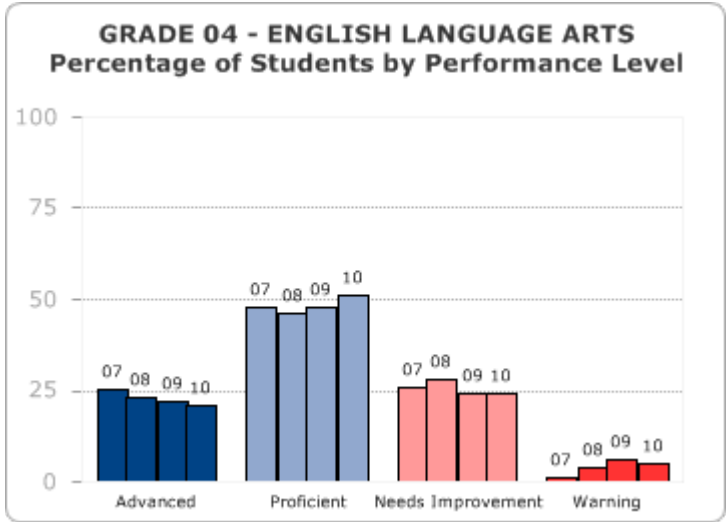
GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	28	90	7	21	57	14	71.4	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	22	100	14	45	36	5	85.2	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	12	92	0	75	25	0	91.7	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	19	100	26	58	11	5	90.8	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	131	98	29	52	17	2	93.1	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
☐																		
Other Subgroups																		
Male	100	98	25	50	23	2	91.3	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	87	99	28	57	11	3	93.7	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	20	100	5	50	35	10	80.0	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	167	98	29	54	16	2	93.9	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	165	98	28	55	15	2	93.3	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	17	100	24	53	24	0	94.1	N/A	N/A	1,978	99	16	48	30	6	86.8	N/A	N/A
☐																		
All Students																		
2010	187	98	26	53	18	3	92.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	195	100	25	49	23	4	90.6	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



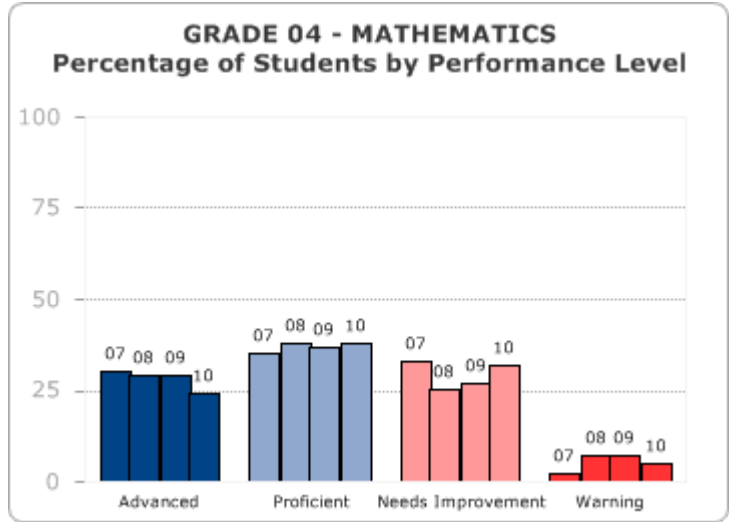
GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	28	90	11	32	43	14	73.2	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	22	100	18	45	32	5	83.0	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	12	92	8	50	33	8	79.2	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	19	100	74	11	11	5	94.7	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	132	99	41	45	13	1	94.5	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																		
Male	101	98	44	38	18	1	92.6	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	87	99	44	43	10	3	93.4	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	20	100	10	50	40	0	83.8	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	168	98	48	39	11	2	94.0	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	166	98	47	39	12	2	94.3	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	17	100	53	35	12	0	95.6	N/A	N/A	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																		
2010	188	98	44	40	14	2	93.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	195	100	32	44	14	9	89.6	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



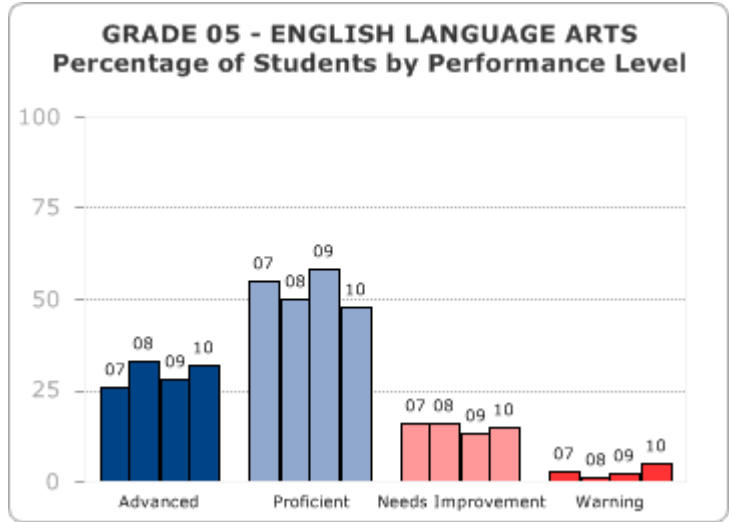
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	39	98	0	38	41	21	73.7	37.0	36	13,089	99	1	15	44	40	58.9	36.0	11,171	
ELL/Former ELL	6	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	6,498	
Low-Income	11	100	0	36	55	9	75.0	N/A	11	24,995	99	3	28	47	23	67.2	42.0	22,715	
African American/Black	14	100	7	64	21	7	87.5	N/A	14	5,501	99	3	26	47	23	66.2	41.0	4,926	
Asian	25	100	24	56	20	0	94.0	66.0	25	3,857	100	19	45	29	8	84.8	60.0	3,582	
Hispanic/Latino	13	100	8	38	38	15	75.0	N/A	12	10,593	99	3	25	46	26	64.8	42.0	9,480	
Native American		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139	
White	132	99	22	51	23	4	90.7	59.0	127	48,952	100	13	48	31	8	84.6	51.0	46,792	
□																			
Other Subgroups																			
Male	86	99	14	55	26	6	88.4	51.0	82	36,477	100	7	40	38	15	77.2	44.0	33,990	
Female	102	100	26	47	23	4	90.4	60.0	100	34,413	100	15	45	32	9	83.2	57.0	32,638	
Title I	20	100	0	35	60	5	80.0	50.0	20	24,664	99	3	29	47	21	68.2	43.0	22,671	
Non-Title I	168	99	23	52	20	5	90.6	59.0	162	46,247	100	15	50	28	7	86.5	54.0	43,957	
Non-Low Income	177	99	22	51	22	5	90.4	59.0	171	45,916	100	15	51	28	6	87.1	56.0	43,913	
ELL	3	-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	4,698	
Former ELL	3	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800	
1st Yr ELL*	1	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616	
□																			
All Students																			
2010	188	99	21	51	24	5	89.5	57.5	182	70,911	100	11	43	35	12	80.1	50.0	66,628	
2009	196	100	22	48	24	6	87.9	59.0	183	70,471	99	11	42	35	11	79.9	50.0	66,274	



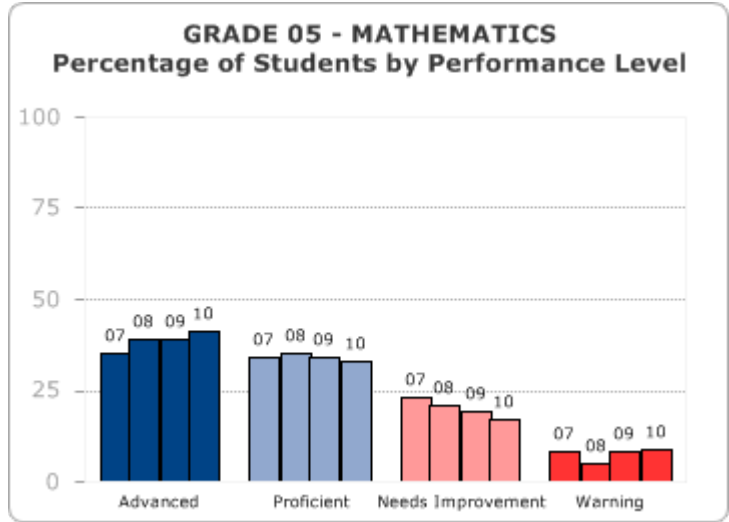
GRADE LEVEL 4 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	40	100	3	28	50	20	73.1	42.0	37	13,097	99	3	13	48	36	60.3	39.0	11,242	
ELL/Former ELL	6	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	6,545	
Low-Income	11	100	18	18	55	9	72.7	N/A	11	24,957	100	6	22	51	21	67.5	46.0	22,814	
African American/Black	14	100	7	43	50	0	82.1	N/A	14	5,492	99	5	20	52	24	64.4	44.0	4,935	
Asian	25	96	36	48	16	0	96.0	59.0	25	3,861	100	32	33	29	6	86.7	60.0	3,597	
Hispanic/Latino	13	100	23	31	31	15	78.8	N/A	12	10,553	100	6	21	50	23	65.7	47.0	9,538	
Native American		-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141	
White	132	99	24	36	33	6	86.9	48.0	127	49,000	100	18	36	39	7	82.4	49.0	46,869	
Other Subgroups																			
Male	87	100	23	38	32	7	87.1	48.0	83	36,499	100	16	31	41	12	78.3	48.0	34,120	
Female	101	98	26	39	32	4	87.6	53.0	99	34,400	100	16	33	42	10	79.1	49.0	32,672	
Title I	19	95	0	16	74	11	65.8	N/A	19	24,617	100	7	23	51	19	68.5	47.0	22,738	
Non-Title I	169	99	27	41	27	5	89.8	52.0	163	46,307	100	21	37	36	7	84.1	51.0	44,054	
Non-Low Income	177	99	25	40	31	5	88.3	48.0	171	45,967	100	21	37	36	6	84.7	52.0	43,978	
ELL	3	-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	4,726	
Former ELL	3	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819	
1st Yr ELL*	1	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618	
All Students																			
2010	188	99	24	38	32	5	87.4	50.0	182	70,924	100	16	32	41	11	78.7	49.0	66,792	
2009	197	100	29	37	27	7	86.8	69.5	184	70,709	100	16	32	41	11	78.5	50.0	66,581	



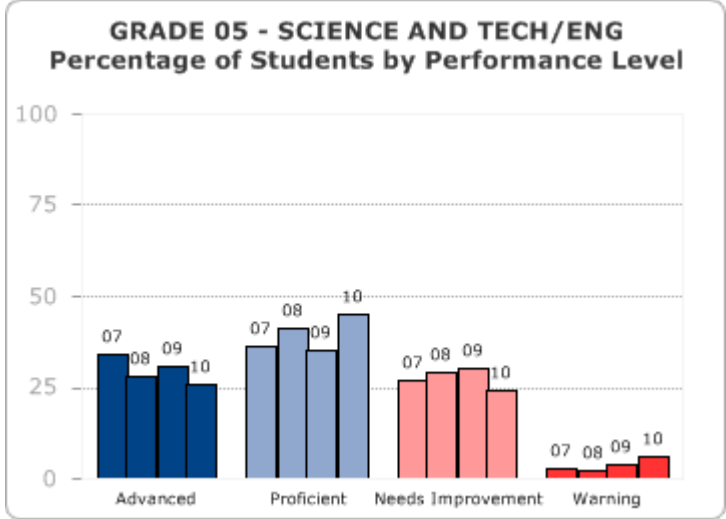
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	35	97	0	29	46	26	65.7	21.5	34	13,202	99	2	21	43	35	63.1	42.0	11,314	
ELL/Former ELL	5	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	5,569	
Low-Income	16	100	13	50	19	19	76.6	N/A	16	24,701	100	5	35	40	19	72.7	46.0	22,481	
African American/Black	10	100	10	60	20	10	85.0	N/A	9	5,695	100	6	34	40	19	72.4	47.0	5,095	
Asian	17	100	41	47	12	0	97.1	N/A	14	3,544	100	26	45	21	7	87.8	59.0	3,313	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,336	99	5	32	41	22	69.6	46.0	9,276	
Native American		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177	
White	155	99	30	48	16	5	91.0	54.0	153	49,578	100	19	51	24	6	88.4	50.0	47,361	
□																			
Other Subgroups																			
Male	105	99	22	53	20	5	90.5	49.0	101	36,365	100	12	46	30	12	81.9	48.0	33,910	
Female	91	100	43	43	9	5	92.6	65.0	89	34,625	100	21	47	25	7	86.7	51.0	32,834	
Title I		-	-	-	-	-	-	-	-	23,098	100	6	36	40	18	73.5	48.0	21,196	
Non-Title I	196	99	32	48	15	5	91.5	56.5	190	47,909	100	21	52	22	6	89.4	51.0	45,548	
Non-Low Income	180	99	33	48	14	4	92.8	55.0	174	46,306	100	22	53	21	5	90.4	52.0	44,263	
ELL	2	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531	
Former ELL	3	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038	
1st Yr ELL*	1	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56	
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	1,458	
□																			
All Students																			
2010	196	99	32	48	15	5	91.5	56.5	190	71,007	100	16	47	28	10	84.2	50.0	66,744	
2009	181	100	28	58	13	2	95.7	62.0	174	71,661	100	15	48	29	8	85.7	50.0	67,248	



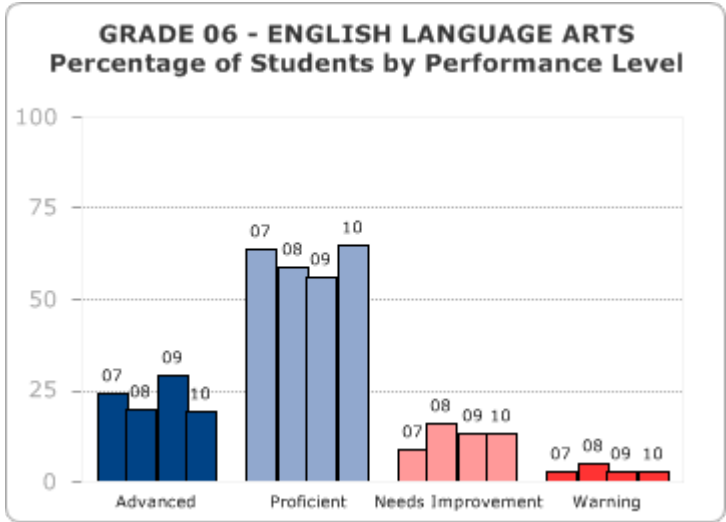
GRADE LEVEL 5 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	36	100	6	22	31	42	56.9	48.5	34	13,159	99	4	14	32	50	54.0	41.0	11,299	
ELL/Former ELL	5	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	5,570	
Low-Income	16	100	6	25	44	25	64.1	N/A	16	24,620	100	10	23	37	30	63.8	44.0	22,484	
African American/Black	10	100	0	30	60	10	70.0	N/A	9	5,687	100	9	22	36	33	62.0	49.0	5,108	
Asian	17	100	71	18	12	0	95.6	N/A	15	3,540	100	46	28	18	9	87.3	64.0	3,326	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,294	100	9	21	35	35	60.7	43.0	9,257	
Native American		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175	
White	155	100	39	35	15	10	87.3	53.0	152	49,576	100	29	33	27	12	82.1	51.0	47,459	
□																			
Other Subgroups																			
Male	106	100	38	37	18	8	87.3	55.0	103	36,327	100	25	30	27	18	77.5	51.0	33,999	
Female	90	100	46	28	17	10	86.9	52.0	87	34,605	100	24	30	30	16	77.4	49.0	32,856	
Title I		-	-	-	-	-	-	-	-	23,033	100	11	23	36	29	64.8	46.0	21,198	
Non-Title I	196	100	41	33	17	9	87.1	54.0	190	47,913	100	31	33	25	11	83.5	52.0	45,657	
Non-Low Income	180	100	44	33	15	7	89.2	55.5	174	46,326	100	33	33	24	10	84.7	53.0	44,371	
ELL	2	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533	
Former ELL	3	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037	
1st Yr ELL*	1	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57	
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	1,464	
□																			
All Students																			
2010	196	100	41	33	17	9	87.1	54.0	190	70,946	100	25	30	28	17	77.4	50.0	66,855	
2009	181	100	39	34	19	8	88.3	64.0	173	71,793	100	22	32	29	18	77.0	50.0	67,607	



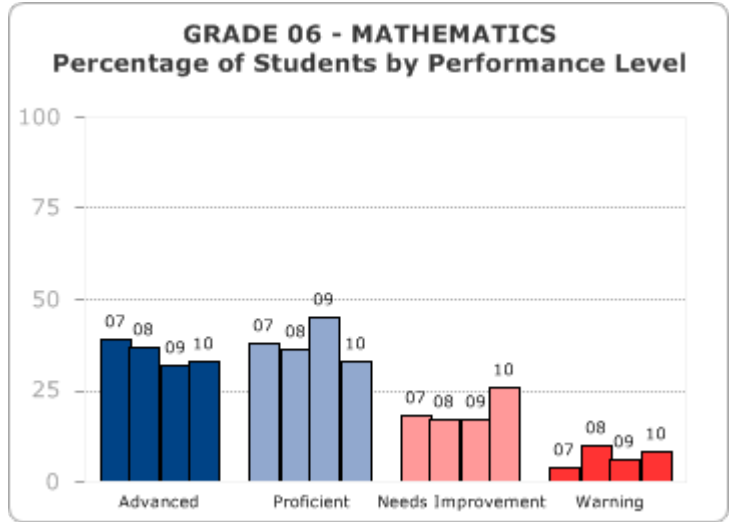
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	36	100	0	28	44	28	66.0	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A	
ELL/Former ELL	5	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	N/A	
Low-Income	16	100	0	25	69	6	70.3	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A	
African American/Black	10	100	0	20	70	10	65.0	N/A	N/A	5,694	100	3	20	50	27	61.5	N/A	N/A	
Asian	17	100	35	53	12	0	97.1	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A	N/A	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,325	99	3	21	48	28	62.0	N/A	N/A	
Native American		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A	
White	154	99	25	47	23	6	89.0	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A	
□																			
Other Subgroups																			
Male	105	99	22	50	23	6	89.0	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A	
Female	90	100	30	39	26	6	87.8	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A	
Title I		-	-	-	-	-	-	-	-	23,070	100	4	25	49	23	65.6	N/A	N/A	
Non-Title I	195	99	26	45	24	6	88.5	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A	
Non-Low Income	179	99	28	46	20	6	90.1	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A	
ELL	2	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A	
Former ELL	3	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A	
1st Yr ELL*	1	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A	
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	N/A	
□																			
All Students																			
2010	195	99	26	45	24	6	88.5	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A	
2009	181	100	31	35	30	4	88.5	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A	



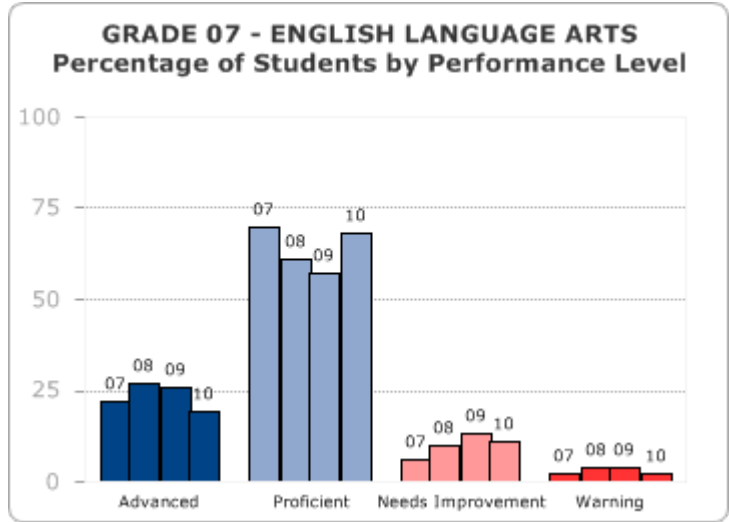
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	34	100	0	53	32	15	77.9	38.0	32	13,620	99	1	27	38	33	65.8	42.0	11,711	
ELL/Former ELL	2	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4,595	
Low-Income	16	100	0	38	44	19	65.6	N/A	16	24,807	99	5	43	34	18	75.9	47.0	22,384	
African American/Black	10	100	0	40	40	20	67.5	N/A	9	5,819	99	5	43	34	18	75.5	47.0	5,164	
Asian	13	100	38	46	15	0	96.2	N/A	12	3,570	99	30	49	14	6	90.8	64.0	3,314	
Hispanic/Latino	8	-	-	-	-	-	-	-	-	10,198	99	5	40	35	20	73.3	49.0	9,024	
Native American		-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156	
White	148	100	17	68	12	3	94.3	37.5	144	50,823	100	18	59	18	6	90.6	50.0	48,490	
□																			
Other Subgroups																			
Male	99	100	11	67	19	3	91.9	38.0	95	37,112	100	11	53	24	12	84.0	47.0	34,540	
Female	83	100	28	63	6	4	94.9	37.0	80	35,028	100	20	55	18	6	89.7	53.0	33,049	
Title I	20	100	0	50	40	10	77.5	25.5	20	21,725	99	6	45	33	16	76.9	48.0	19,720	
Non-Title I	162	100	21	67	10	2	95.2	39.0	155	50,447	100	20	58	16	6	91.1	51.0	47,869	
Non-Low Income	166	100	20	67	10	2	95.9	39.0	159	47,365	100	21	60	15	4	92.5	52.0	45,205	
ELL		-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717	
Former ELL	2	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1,878	
1st Yr ELL*		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51	
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381	
□																			
All Students																			
2010	182	100	19	65	13	3	93.3	38.0	175	72,172	100	15	54	21	9	86.8	50.0	67,589	
2009	198	100	29	56	13	3	93.8	49.0	193	70,999	100	16	50	24	9	85.7	50.0	66,471	



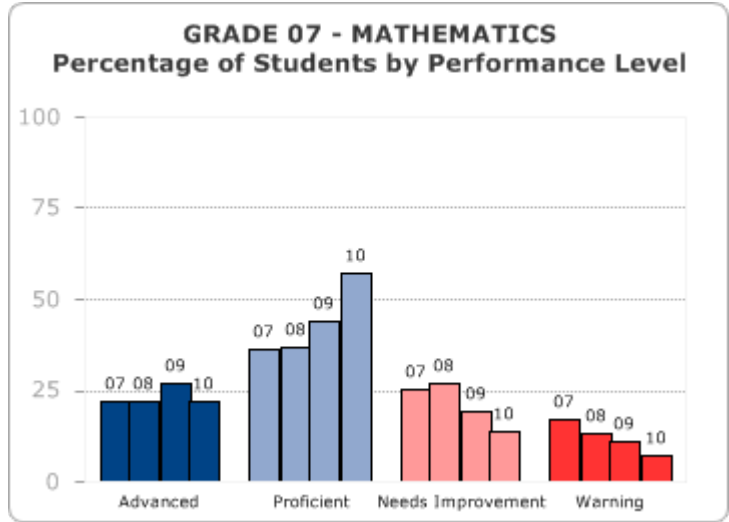
GRADE LEVEL 6 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	33	97	3	15	48	33	61.4	43.0	31	13,628	99	4	15	31	49	55.6	42.0	11,688	
ELL/Former ELL	2	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	4,649	
Low-Income	16	94	0	6	63	31	51.6	N/A	15	24,815	100	11	26	32	30	66.2	46.0	22,458	
African American/Black	11	100	0	18	64	18	65.9	N/A	9	5,818	99	9	25	33	33	64.3	46.0	5,163	
Asian	13	100	69	23	0	8	94.2	N/A	12	3,568	100	51	28	14	7	90.4	64.0	3,317	
Hispanic/Latino	8	-	-	-	-	-	-	-	-	10,210	99	10	24	32	34	63.2	46.0	9,115	
Native American		-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160	
White	147	99	33	37	24	7	87.6	32.0	143	50,825	100	31	35	23	11	84.1	50.0	48,459	
□																			
Other Subgroups																			
Male	99	99	35	32	25	7	86.4	36.5	94	37,121	100	27	32	24	17	79.3	49.0	34,600	
Female	83	100	30	34	27	10	84.9	31.0	80	35,037	100	27	33	25	15	80.1	51.0	33,052	
Title I	20	100	0	15	55	30	57.5	50.5	20	21,726	99	13	27	32	28	67.8	49.0	19,782	
Non-Title I	162	99	37	35	22	6	89.2	32.0	154	50,451	100	33	34	22	11	84.7	51.0	47,870	
Non-Low Income	166	100	36	36	22	6	89.0	33.0	159	47,362	100	35	35	21	9	86.7	52.0	45,194	
ELL		-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760	
Former ELL	2	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	1,889	
1st Yr ELL*		-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51	
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379	
□																			
All Students																			
2010	182	99	33	33	26	8	85.7	33.0	174	72,177	100	27	32	25	16	79.7	50.0	67,652	
2009	198	100	32	45	17	6	90.7	40.0	191	71,085	100	24	33	27	16	78.2	50.0	66,556	



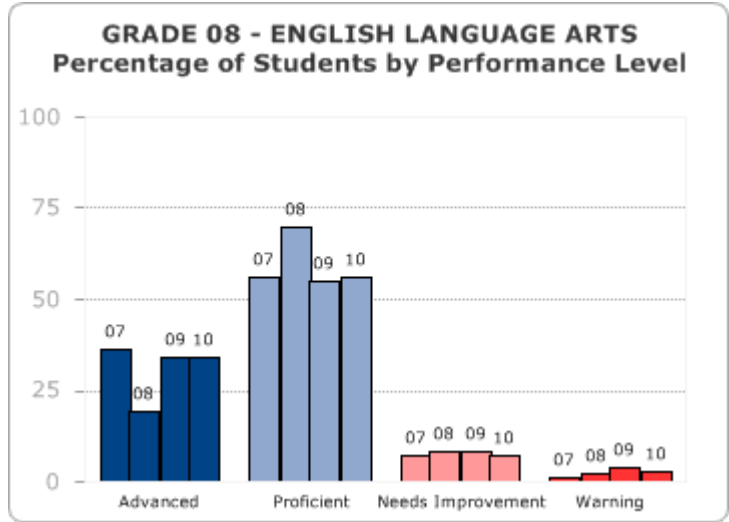
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	36	100	0	58	31	11	86.1	48.0	34	13,195	98	1	29	42	28	68.9	42.0	11,363	
ELL/Former ELL	2	-	-	-	-	-	-	-	-	4,614	98	2	32	38	28	66.6	52.0	3,800	
Low-Income	22	100	9	64	27	0	93.2	44.0	21	24,103	99	3	49	34	14	78.7	46.0	21,754	
African American/Black	17	100	6	59	35	0	86.8	N/A	16	5,729	99	3	50	34	13	79.2	46.0	5,072	
Asian	27	100	22	63	11	4	97.2	55.5	24	3,548	99	21	59	15	5	91.9	58.0	3,274	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,787	99	3	45	36	17	76.1	48.0	8,654	
Native American	2	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197	
White	142	100	21	68	8	2	96.7	54.0	139	50,489	99	13	66	16	5	92.0	50.0	48,076	
□																			
Other Subgroups																			
Male	87	100	14	64	17	5	94.0	47.0	83	36,615	99	7	60	24	9	86.1	46.0	33,982	
Female	110	100	23	71	6	0	97.5	56.5	106	34,711	99	15	63	17	5	91.3	54.0	32,688	
Title I	12	100	0	33	67	0	79.2	N/A	12	19,073	99	3	50	34	13	79.5	46.0	17,266	
Non-Title I	185	100	20	70	8	2	97.0	51.0	177	52,277	99	14	65	16	5	92.0	51.0	49,404	
Non-Low Income	175	100	20	69	9	2	96.3	54.5	168	47,247	100	15	68	14	4	93.7	52.0	44,916	
ELL	1	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185	
Former ELL	1	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615	
1st Yr ELL*		-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65	
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322	
□																			
All Students																			
2010	197	100	19	68	11	2	95.9	52.0	189	71,350	99	11	61	21	7	88.6	50.0	66,670	
2009	188	100	26	57	13	4	94.0	56.0	179	71,696	99	14	56	23	7	88.1	50.0	66,777	



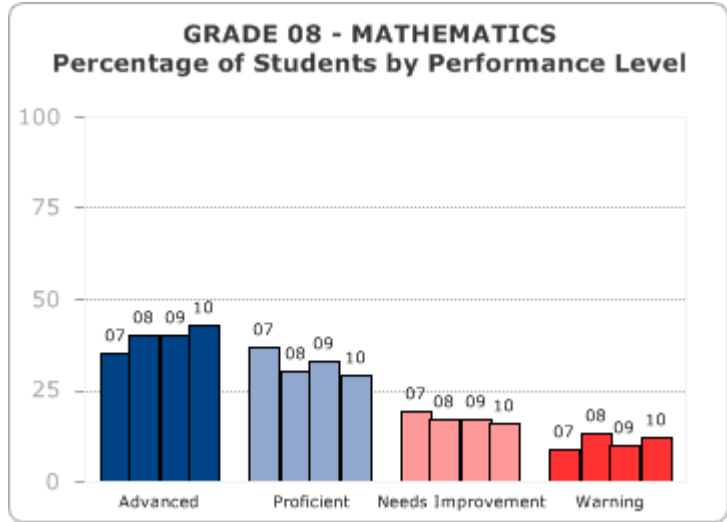
GRADE LEVEL 7 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	36	100	0	36	31	33	66.7	33.0	33	13,219	99	1	14	29	56	50.8	45.0	11,293	
ELL/Former ELL	2	-	-	-	-	-	-	-	-	4,628	99	4	20	28	47	53.7	55.0	3,845	
Low-Income	22	100	5	50	27	18	76.1	65.0	21	24,169	99	5	27	33	36	61.5	48.0	21,832	
African American/Black	17	100	6	41	24	29	70.6	N/A	16	5,739	99	4	26	34	37	59.7	49.0	5,076	
Asian	27	100	41	44	11	4	94.4	75.5	24	3,560	100	33	41	16	10	87.2	61.0	3,286	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,827	99	4	23	33	40	57.8	48.0	8,719	
Native American	2	-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203	
White	142	100	21	62	13	4	93.0	61.0	137	50,531	100	16	44	26	14	80.8	50.0	48,065	
Other Subgroups																			
Male	87	100	20	61	11	8	91.1	58.0	81	36,654	99	14	38	27	21	75.2	48.0	34,022	
Female	110	100	25	54	15	6	89.8	67.5	106	34,783	100	14	40	28	18	77.0	53.0	32,729	
Title I	12	100	0	0	50	50	43.8	N/A	12	19,121	99	5	28	34	33	62.7	49.0	17,348	
Non-Title I	185	100	24	61	11	4	93.4	62.0	175	52,331	100	17	43	25	14	81.0	51.0	49,403	
Non-Low Income	175	100	25	58	12	6	92.1	62.0	166	47,283	100	19	46	24	11	83.5	52.0	44,919	
ELL	1	-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221	
Former ELL	1	-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624	
1st Yr ELL*		-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66	
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325	
All Students																			
2010	197	100	22	57	14	7	90.4	62.0	187	71,452	99	14	39	27	19	76.1	50.0	66,751	
2009	188	100	27	44	19	11	85.6	49.0	179	71,975	99	16	33	30	21	73.8	50.0	67,061	



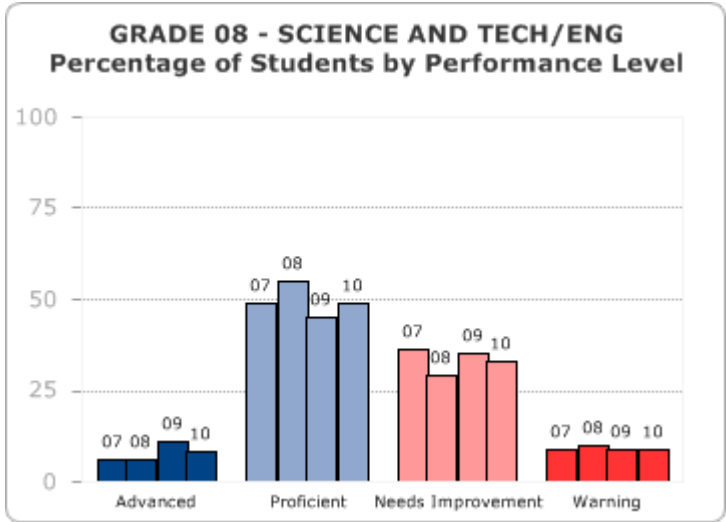
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	33	97	3	48	33	15	78.8	44.0	29	12,863	98	1	35	36	28	71.4	45.0	10,933	
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092	
Low-Income	14	100	14	57	21	7	85.7	N/A	11	23,976	99	5	54	27	14	81.7	48.0	21,572	
African American/Black	12	100	17	75	8	0	95.8	N/A	11	5,834	99	5	54	27	13	82.0	46.0	5,201	
Asian	33	100	45	42	3	9	93.9	72.0	30	3,589	99	30	55	11	4	93.8	58.0	3,350	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	9,784	99	5	50	29	16	78.7	51.0	8,630	
Native American	1	-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174	
White	135	99	32	59	7	1	96.1	58.0	129	51,364	99	20	64	12	4	93.4	50.0	49,134	
□																			
Other Subgroups																			
Male	94	98	24	66	6	3	95.5	60.0	91	37,174	99	12	61	18	9	88.3	50.0	34,676	
Female	96	100	43	47	7	3	95.3	58.0	89	35,030	99	22	60	13	5	92.7	50.0	33,145	
Title I	19	100	11	58	21	11	84.2	N/A	18	18,367	99	6	55	27	13	82.1	49.0	16,663	
Non-Title I	171	99	36	56	5	2	96.6	60.5	162	53,870	99	21	63	12	5	93.3	50.0	51,158	
Non-Low Income	176	99	35	56	6	3	96.2	60.0	169	48,261	99	23	64	10	3	94.8	51.0	46,249	
ELL	1	-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980	
Former ELL	2	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112	
1st Yr ELL*		-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234	
□																			
All Students																			
2010	190	99	34	56	7	3	95.4	59.5	180	72,237	99	17	61	16	7	90.4	50.0	67,821	
2009	198	99	34	55	8	4	95.8	52.0	191	73,140	99	15	63	15	6	91.1	50.0	68,699	



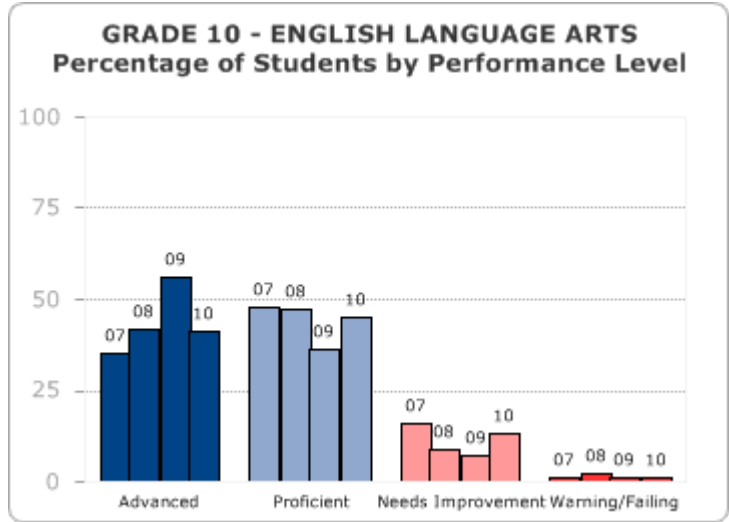
GRADE LEVEL 8 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	33	97	9	18	21	52	59.8	52.0	27	12,827	97	3	10	26	61	48.5	45.0	10,895	
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160	
Low-Income	14	100	14	36	21	29	67.9	N/A	11	23,903	99	9	21	33	38	60.2	49.0	21,619	
African American/Black	12	100	17	25	25	33	66.7	N/A	11	5,841	99	6	22	33	38	59.6	53.0	5,230	
Asian	33	100	52	30	6	12	93.2	58.0	29	3,591	100	47	27	16	10	87.6	62.0	3,363	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	9,750	98	7	18	31	43	56.2	50.0	8,666	
Native American	1	-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171	
White	135	99	43	31	16	10	87.4	62.0	128	51,349	99	25	33	27	15	79.3	49.0	49,179	
□																			
Other Subgroups																			
Male	94	98	40	33	19	7	88.6	60.0	91	37,146	99	23	28	27	22	74.4	51.0	34,743	
Female	96	100	46	26	13	16	84.9	67.0	87	35,014	99	22	30	29	20	75.3	50.0	33,195	
Title I	19	100	5	0	58	37	50.0	N/A	18	18,349	99	10	21	33	36	61.0	53.0	16,713	
Non-Title I	171	99	47	33	11	9	90.8	67.0	160	53,831	99	26	32	26	16	79.6	50.0	51,225	
Non-Low Income	176	99	45	29	15	10	88.2	62.0	167	48,277	99	29	33	25	13	82.1	51.0	46,319	
ELL	1	-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032	
Former ELL	2	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128	
1st Yr ELL*		-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233	
□																			
All Students																			
2010	190	99	43	29	16	12	86.7	62.0	178	72,180	99	22	29	28	21	74.8	51.0	67,938	
2009	202	100	40	33	17	10	87.4	65.0	195	73,170	99	20	28	28	23	72.8	50.0	68,985	



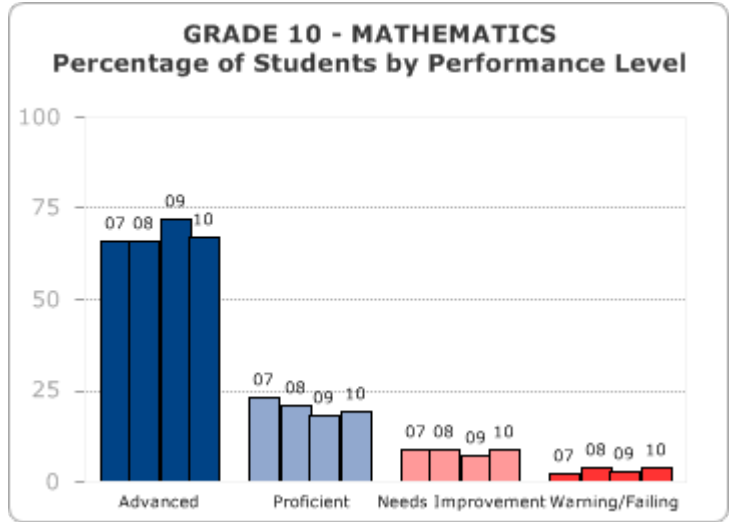
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	33	97	3	15	45	36	56.8	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	14	100	0	29	43	29	62.5	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black	12	100	0	25	50	25	60.4	N/A	N/A	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian	33	100	18	45	24	12	82.6	N/A	N/A	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	7	-	-	-	-	-	-	-	-	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	135	99	7	53	33	7	83.5	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
Other Subgroups																		
Male	94	98	5	54	35	5	84.0	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	96	100	11	45	31	13	79.7	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I	19	100	0	11	53	37	53.9	N/A	N/A	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	171	99	9	54	31	6	84.9	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	176	99	9	51	32	7	83.4	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
All Students																		
2010	190	99	8	49	33	9	81.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	202	100	11	45	35	9	81.7	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



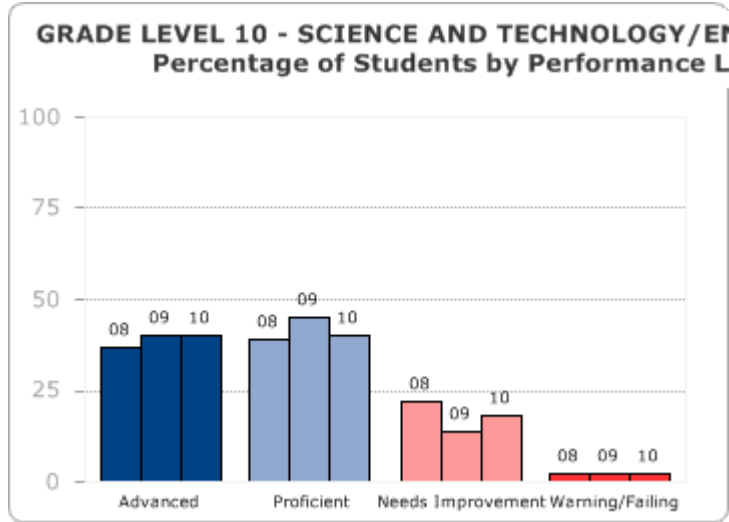
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	F				#	%	A	P	NI	F					
AYP Subgroups																				
Stud. w/ Disab	36	100	8	47	36	8	86.1	33.0	31	11,467	94	2	36	44	17	75.7	39.0	9,062		
ELL/Former ELL	5	-	-	-	-	-	-	-	-	3,376	93	2	26	51	22	65.9	55.0	1,725		
Low-Income	15	100	20	40	40	0	86.7	N/A	12	21,360	96	9	50	32	8	84.1	46.0	16,809		
African American/Black	11	100	9	45	45	0	84.1	N/A	6	5,814	95	9	51	32	7	84.3	46.0	4,372		
Asian	22	100	55	41	5	0	97.7	N/A	19	3,485	98	37	44	15	4	92.5	57.0	2,922		
Hispanic/Latino	6	-	-	-	-	-	-	-	-	8,909	95	8	48	35	9	81.6	47.0	6,612		
Native American	1	-	-	-	-	-	-	-	-	188	96	19	52	22	7	88.8	43.0	150		
White	157	100	43	44	11	2	96.5	46.0	142	50,669	98	30	54	13	2	94.6	50.0	45,523		
□																				
Other Subgroups																				
Male	94	100	35	47	15	3	94.9	46.0	82	35,754	97	20	54	21	5	90.3	48.0	30,489		
Female	110	100	46	43	11	0	96.6	57.5	94	34,598	98	32	51	15	3	93.6	51.0	30,137		
Title I		-	-	-	-	-	-	-	-	12,570	96	7	51	35	8	83.1	43.0	9,711		
Non-Title I	204	100	41	45	13	1	95.8	51.0	176	57,799	98	30	53	14	3	93.9	51.0	50,915		
Non-Low Income	189	100	43	45	11	2	96.6	50.5	164	49,009	98	33	53	11	2	95.3	52.0	43,817		
ELL	2	-	-	-	-	-	-	-	-	2,319	91	1	18	53	27	59.9	53.0	900		
Former ELL	3	-	-	-	-	-	-	-	-	1,057	98	4	42	45	9	78.9	58.0	825		
1st Yr ELL*		-	-	-	-	-	-	-	-	641	87	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	24	44	25	7	87.1	42.0	50		
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,162	96	25	53	19	4	91.3	49.0	982		
□																				
All Students																				
2010	204	100	41	45	13	1	95.8	51.0	176	70,369	98	26	52	18	4	91.9	50.0	60,626		
2009	194	99	56	36	7	1	96.9	65.0	165	70,383	98	29	52	15	4	92.2	50.0	60,902		



GRADE LEVEL 10 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
AYP Subgroups																			
Stud. w/ Disab	35	100	34	20	31	14	78.6	69.0	30	11,497	94	12	24	36	27	69.4	47.0	9,054	
ELL/Former ELL	5	-	-	-	-	-	-	-	-	3,421	95	16	20	34	30	64.5	55.0	1,745	
Low-Income	15	100	40	40	13	7	88.3	N/A	12	21,366	96	28	29	29	14	78.9	47.0	16,858	
African American/Black	10	100	20	40	30	10	80.0	N/A	5	5,805	96	25	28	31	16	76.9	48.0	4,384	
Asian	22	100	82	14	0	5	96.6	N/A	19	3,492	99	70	17	9	4	94.0	61.5	2,930	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	8,935	95	23	26	32	19	74.4	46.0	6,645	
Native American	1	-	-	-	-	-	-	-	-	184	95	43	22	24	10	84.0	45.5	150	
White	156	100	69	19	8	4	94.7	58.5	142	50,673	98	56	25	14	4	92.4	50.0	45,513	
□																			
Other Subgroups																			
Male	94	100	71	12	12	5	93.1	62.5	82	35,778	97	51	24	17	8	88.4	52.0	30,513	
Female	107	100	64	26	7	3	95.1	57.0	93	34,604	98	49	27	18	6	89.1	48.0	30,161	
Title I		-	-	-	-	-	-	-	-	12,574	96	26	28	30	15	77.5	48.5	9,730	
Non-Title I	201	100	67	19	9	4	94.2	59.0	175	57,827	98	55	25	15	5	91.2	51.0	50,944	
Non-Low Income	186	100	69	18	9	4	94.6	59.0	163	49,035	98	60	24	12	4	93.1	52.0	43,816	
ELL	2	-	-	-	-	-	-	-	-	2,374	94	13	17	35	35	59.6	56.0	927	
Former ELL	3	-	-	-	-	-	-	-	-	1,047	97	23	28	32	17	75.7	55.0	818	
1st Yr ELL*		-	-	-	-	-	-	-	-	685	97	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	40	26	22	12	84.6	46.0	51	
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,166	97	47	25	20	8	86.5	45.0	989	
□																			
All Students																			
2010	201	100	67	19	9	4	94.2	59.0	175	70,401	98	50	25	17	7	88.8	50.0	60,674	
2009	191	99	72	18	7	3	95.0	63.0	167	70,194	98	47	28	18	8	88.1	50.0	60,782	

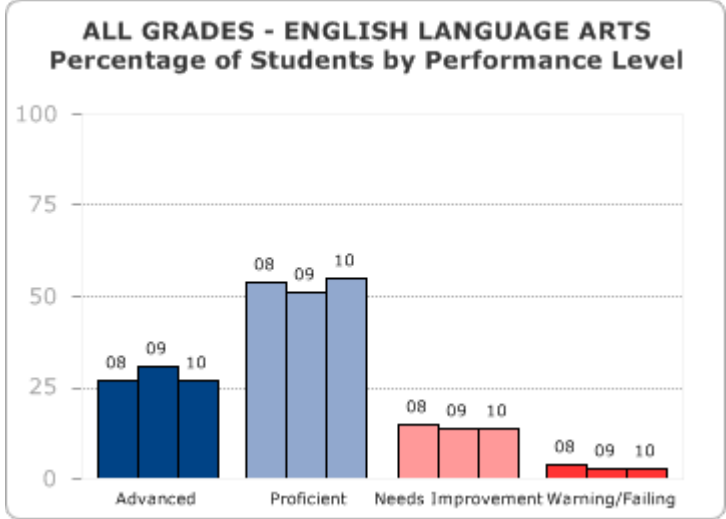


GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	34	100	12	38	38	12	80.1	N/A	N/A	11,310	96	2	25	46	27	65.2	N/A	N/A
ELL/Former ELL	4	-	-	-	-	-	-	-	-	2,861	95	2	18	46	35	55.8	N/A	N/A
Low-Income	14	100	14	50	29	7	83.9	N/A	N/A	20,647	97	5	35	43	16	71.8	N/A	N/A
African American/Black	9	-	-	-	-	-	-	-	-	5,545	97	4	33	45	18	69.8	N/A	N/A
Asian	20	100	55	35	10	0	96.3	N/A	N/A	3,303	99	32	40	21	7	87.8	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	8,508	97	4	29	46	21	66.8	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	178	97	12	43	32	13	79.8	N/A	N/A
White	151	100	42	40	16	2	93.5	N/A	N/A	49,502	99	21	52	23	4	89.2	N/A	N/A
□																		
Other Subgroups																		
Male	91	100	45	34	18	3	93.1	N/A	N/A	34,742	98	18	47	27	8	84.7	N/A	N/A
Female	100	100	36	45	18	1	92.3	N/A	N/A	33,498	99	17	47	28	7	84.5	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,220	97	3	32	46	18	69.0	N/A	N/A
Non-Title I	191	100	40	40	18	2	92.7	N/A	N/A	56,020	99	21	50	24	5	88.1	N/A	N/A
Non-Low Income	177	100	42	39	17	2	93.4	N/A	N/A	47,593	99	23	52	21	4	90.2	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	1,849	94	1	11	47	41	49.7	N/A	N/A
Former ELL	3	-	-	-	-	-	-	-	-	1,012	98	4	30	43	22	67.0	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		66	97	23	30	36	11	80.3	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,138	98	19	44	29	8	83.0	N/A	N/A
□																		
All Students																		
2010	191	100	40	40	18	2	92.7	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A
2009	177	100	40	45	14	2	94.1	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A

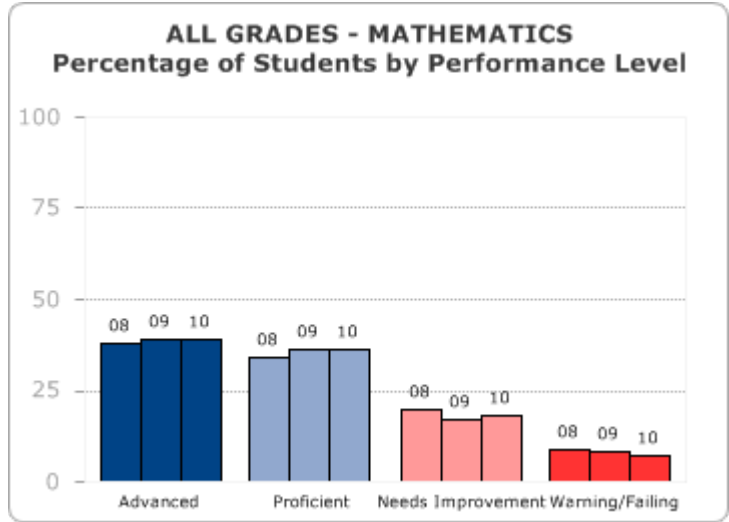


* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2012 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2008 are included in state-level results; only students enrolled in the same district since October 2008 are included in district-level results; only students enrolled in the same school since October 2008 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	241	98	2	43	39	16	77.3	38.0	196	89,969	98	2	26	42	30	67.3	41.0	65,554	
ELL/Former ELL	26	100	8	54	31	8	82.7	N/A	17	39,253	98	3	29	43	26	66.1	51.0	25,279	
Low-Income	116	100	10	48	34	8	82.1	50.0	87	169,152	99	5	42	37	16	76.5	46.0	127,715	
African American/Black	86	99	7	60	28	5	86.0	52.0	65	39,877	99	5	42	37	16	76.6	46.0	29,830	
Asian	156	100	36	51	10	3	95.2	65.0	124	25,580	99	26	49	19	6	89.8	59.0	19,755	
Hispanic/Latino	52	100	23	52	15	10	88.0	55.0	41	70,278	99	5	38	38	19	73.6	47.0	51,676	
Native American	5	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993	
White	1,000	99	28	56	14	3	94.1	50.0	834	350,089	99	19	57	20	5	90.5	50.0	285,376	
Other Subgroups																			
Male	665	99	21	57	18	4	92.3	48.5	534	255,816	99	12	52	27	10	84.6	47.0	201,587	
Female	679	100	34	53	11	3	94.5	57.0	558	242,687	99	20	53	21	6	89.3	53.0	194,491	
Title I	91	100	3	46	43	8	80.2	47.0	70	144,544	99	5	42	38	15	76.4	46.0	107,227	
Non-Title I	1,253	99	29	56	12	3	94.4	53.0	1,022	354,124	99	20	57	18	5	91.1	51.0	288,851	
Non-Low Income	1,228	99	29	56	12	3	94.5	53.0	1,005	329,516	99	21	58	17	4	92.2	52.0	268,363	
ELL	11	100	0	36	45	18	68.2	N/A	5	27,116	98	1	21	46	32	59.8	50.0	16,011	
Former ELL	15	100	13	67	20	0	93.3	N/A	12	12,137	99	7	46	36	11	80.1	55.0	9,268	
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	44	100	34	45	18	2	93.8	57.5	24	10,686	99	16	51	25	8	86.3	49.0	7,993	
All Students																			
2010	1,344	99	27	55	14	3	93.4	52.0	1,092	498,668	99	16	52	24	8	86.9	50.0	396,078	
2009	1,350	100	31	51	14	3	93.5	57.0	1,085	499,025	99	16	51	25	8	86.5	50.0	396,371	



ALL GRADES - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	241	98	9	24	37	30	67.1	47.5	192	89,944	98	5	16	34	45	57.5	43.0	65,471	
ELL/Former ELL	26	96	35	27	27	12	80.8	N/A	18	39,255	99	9	22	34	34	61.5	54.0	25,514	
Low-Income	116	99	14	34	35	17	72.6	53.5	86	168,960	99	11	26	36	27	67.1	47.0	128,065	
African American/Black	86	99	8	36	40	16	73.5	53.0	64	39,864	99	10	25	36	29	65.1	48.0	29,896	
Asian	156	99	58	29	8	5	94.9	64.0	124	25,597	100	45	30	17	7	89.0	62.0	19,819	
Hispanic/Latino	51	100	31	25	27	16	77.0	48.0	41	70,161	99	10	24	36	31	63.9	47.0	51,940	
Native American	5	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000	
White	999	99	39	38	17	6	90.2	53.0	829	350,165	99	29	35	25	10	84.1	50.0	285,544	
Other Subgroups																			
Male	668	99	39	35	19	6	89.4	54.0	534	255,808	99	26	32	27	16	79.5	50.0	201,997	
Female	674	100	40	36	17	7	89.1	55.5	552	242,686	99	25	33	28	14	80.2	50.0	194,665	
Title I	90	99	3	18	56	23	61.7	51.0	69	144,388	99	11	27	36	26	67.8	48.0	107,509	
Non-Title I	1,252	99	42	37	15	6	91.2	55.0	1,017	354,244	99	31	35	23	10	84.8	51.0	289,153	
Non-Low Income	1,226	99	42	36	17	6	90.8	54.5	1,000	329,672	100	33	36	23	8	86.4	52.0	268,597	
ELL	11	92	18	18	36	27	63.6	N/A	6	27,121	99	6	18	35	40	56.2	53.0	16,199	
Former ELL	15	100	47	33	20	0	93.3	N/A	12	12,134	99	17	30	32	21	73.3	55.0	9,315	
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	44	100	59	25	16	0	95.5	52.5	24	10,707	99	24	31	29	15	78.6	48.0	8,008	
All Students																			
2010	1,342	99	39	36	18	7	89.3	54.0	1,086	498,632	99	26	33	27	15	79.9	50.0	396,662	
2009	1,352	100	39	36	17	8	89.1	59.0	1,089	499,717	99	23	32	28	16	78.5	50.0	397,572	



Bedford:

2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	No Status	High	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2008	2009	2010	2010 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Yes	Special Education -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	Yes	Yes	Yes	Special Education -Low Income -
	All Subgroups	Yes	Yes	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

MATHEMATICS					
Grade Spans		2008	2009	2010	2010 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Yes	Special Education -
	All Subgroups	Yes	No	No	
Grades 6-8	Aggregate	Yes	Yes	Yes	Afr American/Black -Special Education -Low Income -
	All Subgroups	No	Yes	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	No	No	Yes	Yes	Yes	Yes	Yes	

Bedford:
2010 AYP Data - English Language Arts By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2010	
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	578	573	99	Yes	571	91.1	Yes	91.3	1.7	91.3-95.0	No	96.2	0.0	Yes	Yes	
ELL	16	16	-	-	14	-	-	-	-	-	-	-	-	-	-	
Special Education	107	102	95	Yes	102	70.3	No	78.0	4.4	79.9-84.9	No	95.6	1.4	Yes	No	
Low Income	50	50	100	Yes	49	80.1	No	73.9	5.2	74.6-83.6	Yes	94.3	-0.3	Yes	Yes	
Afr. Amer./Black	37	36	-	-	36	88.2	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	64	64	100	Yes	62	93.1	Yes	95.5	0.9	95.5-100.0	No	96.9	-0.3	Yes	Yes	
Hispanic	25	25	-	-	25	80.0	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	422	418	99	Yes	418	91.6	Yes	92.0	1.6	92.0-95.6	No	96.2	-0.1	Yes	Yes	
Grades 6-8																
Aggregate	571	569	100	Yes	569	94.9	Yes	94.4	1.1	94.4-97.5	Yes	96.3	-0.1	Yes	Yes	
ELL	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	104	103	99	Yes	103	81.1	No	81.6	3.7	82.8-87.8	No	94.6	0.0	Yes	No	
Low Income	52	52	100	Yes	52	82.7	No	83.9	3.2	83.9-91.6	No	94.7	-0.4	Yes	No	
Afr. Amer./Black	39	39	-	-	39	84.6	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	73	73	100	Yes	73	95.5	Yes	95.3	0.9	95.3-99.8	Yes	97.6	-0.2	Yes	Yes	
Hispanic	21	21	-	-	21	94.0	-	-	-	-	-	-	-	-	-	
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	427	425	100	Yes	425	95.6	Yes	95.4	0.9	95.4-98.3	Yes	96.2	-0.1	Yes	Yes	
Grades 9-12												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target	
Aggregate	204	204	100	Yes	204	95.8	Yes	96.9	0.6	96.9-100.0	No	93.0	2.2	95.1	Yes	Yes
ELL	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	36	36	-	-	36	86.1	-	-	-	-	-	-	-	-	-	-
Low Income	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	22	22	-	-	22	97.7	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	157	157	100	Yes	157	96.5	Yes	98.1	0.4	98.1-100.0	No	93.2	2.4	94.7	Yes	Yes

□

Bedford:
2010 AYP Data - Mathematics By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2010	
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	578	573	99	Yes	572	89.1	Yes	88.2	2.4	88.6-92.6	Yes	96.2	0.0	Yes	Yes	
ELL	16	15	-	-	14	-	-	-	-	-	-	-	-	-	-	
Special Education	107	104	97	Yes	104	67.5	No	68.3	6.3	72.1-77.1	No	95.6	1.4	Yes	No	
Low Income	50	50	100	Yes	49	74.5	No	67.6	6.5	69.6-78.6	Yes	94.3	-0.3	Yes	Yes	
Afr. Amer./Black	37	36	-	-	36	77.8	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	64	63	98	Yes	62	94.8	Yes	96.4	0.7	96.4-100.0	No	96.9	-0.3	Yes	Yes	
Hispanic	25	25	-	-	25	77.0	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	422	419	99	Yes	419	89.4	Yes	88.8	2.2	89.0-93.0	Yes	96.2	-0.1	Yes	Yes	
Grades 6-8																
Aggregate	572	569	99	Yes	569	87.7	Yes	87.8	2.4	88.2-92.2	No	96.3	-0.1	Yes	Yes	
ELL	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	104	102	98	Yes	102	62.7	No	68.6	6.3	72.4-77.4	No	94.6	0.0	Yes	No	
Low Income	53	52	98	Yes	52	66.3	No	70.0	6.0	71.5-80.5	No	94.7	-0.4	Yes	No	
Afr. Amer./Black	40	40	100	Yes	40	68.1	No	69.7	6.1	71.3-80.3	No	95.7	0.4	Yes	No	
Asian or Pacif. Isl.	73	73	100	Yes	73	93.8	Yes	92.0	1.6	92.0-97.9	Yes	97.6	-0.2	Yes	Yes	
Hispanic	21	21	-	-	21	71.4	-	-	-	-	-	-	-	-	-	
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	427	424	99	Yes	424	89.3	Yes	89.4	2.1	89.5-93.5	No	96.2	-0.1	Yes	Yes	
Grades 9-12												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target	
Aggregate	201	201	100	Yes	201	94.2	Yes	95.0	1.0	95.0-98.5	No	93.0	2.2	95.1	Yes	Yes
ELL	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	35	35	-	-	35	78.6	-	-	-	-	-	-	-	-	-	-
Low Income	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	22	22	-	-	22	96.6	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	156	156	100	Yes	156	94.7	Yes	96.4	0.7	96.4-99.6	No	93.2	2.4	94.7	Yes	Yes

□

Bedford:
2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	1,353 □	1,346 □	99 □	Yes □	1,344 □	93.4 □	Yes □	93.5 □	1.3 □	93.8-95.8 □	No □	95.7 □	0.1 □	Yes □	Yes □
ELL □	28 □	28 □	- □	- □	26 □	82.7 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	247 □	241 □	98 □	Yes □	241 □	77.3 □	No □	80.9 □	3.8 □	82.2-87.2 □	No □	94.7 □	1.5 □	Yes □	No □
Low Income □	117 □	117 □	100 □	Yes □	116 □	82.1 □	No □	80.4 □	3.9 □	81.8-86.8 □	Yes □	94.1 □	0.3 □	Yes □	Yes □
Afr. Amer./Black □	87 □	86 □	99 □	Yes □	86 □	86.0 □	No □	83.5 □	3.3 □	83.5-91.3 □	Yes □	95.1 □	1.8 □	Yes □	Yes □
Asian or Pacif. Isl. □	159 □	159 □	100 □	Yes □	157 □	94.9 □	Yes □	95.7 □	0.9 □	95.7-99.1 □	No □	97.2 □	-0.1 □	Yes □	Yes □
Hispanic □	52 □	52 □	- □	- □	52 □	88.0 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	5 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	1,006 □	1,000 □	99 □	Yes □	1,000 □	94.1 □	Yes □	94.4 □	1.1 □	94.4-97.0 □	No □	95.6 □	0.0 □	Yes □	Yes □

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	1,351 □	1,343 □	99 □	Yes □	1,342 □	89.3 □	Yes □	89.0 □	2.2 □	90.2-92.2 □	No □	95.7 □	0.1 □	Yes □	Yes □
ELL □	28 □	27 □	- □	- □	26 □	80.8 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	246 □	241 □	98 □	Yes □	241 □	67.1 □	No □	70.1 □	6.0 □	73.6-78.6 □	No □	94.7 □	1.5 □	Yes □	No □
Low Income □	118 □	117 □	99 □	Yes □	116 □	72.6 □	No □	71.3 □	5.7 □	74.5-79.5 □	Yes/SH □	94.1 □	0.3 □	Yes □	Yes □
Afr. Amer./Black □	87 □	86 □	99 □	Yes □	86 □	73.5 □	No □	72.0 □	5.6 □	73.1-82.1 □	Yes □	95.1 □	1.8 □	Yes □	Yes □
Asian or Pacif. Isl. □	159 □	158 □	99 □	Yes □	157 □	94.6 □	Yes □	94.2 □	1.2 □	94.2-97.9 □	Yes □	97.2 □	-0.1 □	Yes □	Yes □
Hispanic □	51 □	51 □	- □	- □	51 □	77.0 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	5 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	1,005 □	999 □	99 □	Yes □	999 □	90.2 □	Yes □	90.2 □	2.0 □	90.7-93.7 □	No □	95.6 □	0.0 □	Yes □	Yes □

Bedford:
2010 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement** (II), **Corrective Action** (CA) or **Restructuring** (RST). A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate** (A) or for **student groups** (S). UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

☐		English Language Arts							Mathematics						
School	Students	2005	2006	2007	2008	2009	2010	Status	2005	2006	2007	2008	2009	2010	Status
John Glenn Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	Yes	Yes	Yes	Yes	Yes	Yes	II2-S
	All Subgroups	Yes	Yes	Yes	No	No	No		No	Yes	No	No	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each

student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

- II1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)
- II1/2-A:** Identified for Improvement (Year 1 or 2)
- CA-S:** Identified for Corrective Action - Subgroups only
- CA-A:** Identified for Corrective Action
- RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)
- RST1/2:** Identified for Restructuring (Year 1 or 2)
- UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.